

Student Name	Mohammad Abdul Bari		Student Qatari ID	31558601677	
StudentID	3094	Class	Year 3 A	DOB	28-Oct-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Abdul Bari can remember simple facts and answer explicit questions effectively. However, he struggles with writing. Additional practice focusing on grammar and sentence structure will help improve his writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul Bari surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Bari demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Abdul Bari has an evident ability to reflect on the concepts of Taareekh. Encouraging him to strengthen his writing skills on the Pillars of Islam by adding more details to his analytical responses will enhance the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

عبدالباری اُبھرتے ہوئے طالب علم ہیں جنہیں الفاظ کی پہچان سے مگر زبانی اور تحریری ادائیگی میں دشواری کا سامنا ہے۔ کام پر مزید توجہ دے کر اکتسابی صلاحیتوں میں نکھار لایا جاسکتا ہے۔ خوشخطی اور کتب بینی کی تاکید کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Abdul Bari has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to work on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Abdul Bari understands the topics but needs assistance in developing critical thinking skills when analyzing global issues and their cultural impact.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Abdul Bari has met the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate his ideas clearly.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Bari has exceeded in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	83	82	A
Class Highest %	94	Class Lowest %	54
		Class Average %	82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mohammad Abdul Bari is an engaged and responsible learner, consistently demonstrating enthusiasm and participation in class activities. He approaches his work with a diligent and accountable attitude. His active involvement in the YLP presentation and SOP Football Competition Level 01 is highly appreciated. To further enhance his skills, it is advised that Mohammad dedicate time to exploring more challenging concepts and engage in extensive reading of books and articles to broaden his knowledge and abilities. Congratulations! Mohammad Abdul Bari has successfully passed the exam and is promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	10-02-2024	For winning the 'Hurdle Race' and securing 1st Position during Qatar National Sports Day Event
Star of the Week	24-03-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of Appreciation	02-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	04-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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