

Student Name	Mohammad Hassan Mahmood		Student Qatari ID	31558601525	
StudentID	3355	Class	Year 3 A	DOB	15-Dec-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Hassan can remember simple facts and answer explicit questions effectively. However, he struggles with writing. Additional practice focusing on grammar and sentence structure will help improve his writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hassan consistently surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Hassan demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hassan has an evident ability to reflect on the concepts of Taareekh. Encouraging him to strengthen his writing skills on the Pillars of Islam by adding more details to his analytical responses will enhance the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

حسن اُبھرتے ہوئے طالب علم ہیں جنہیں الفاظ کی پہچان سے مگر زبانی اور تحریری ادائیگی میں دشواری کا سامنا ہے۔ کام پر مزید توجہ دے کر اکتسابی صلاحیتوں میں نکھار لایا جاسکتا ہے۔ خوشخطی اور کتب بینی کی تاکید کی جاتی ہے تاکہ موجودہ نکتوں کو دور کیا جاسکے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hassan has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to work on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hassan demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, he could cultivate critical thinking skills and relate these ideas to real-life scenarios.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Hassan is meeting expectations in research and analysis skills. He is encouraged to pay extra attention to strengthen his evaluation and communication skills

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Hassan has exceeded in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term			
A*	Strong		
A	Highly capable		
B	Capable		
C	Managing comfortably		
D	Experiencing some difficulty		
E	Needs attention		
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	82	81	A
Class Highest %	94	Class Lowest %	54 Class Average % 82

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Mohammad Hassan is an engaged and confident learner who actively seeks out responsibilities and carries them out with assurance. However, to further enhance his investigative skills, it is advisable for him to cultivate a more critical thinking approach. Additionally, dedicating time to exploring more challenging concepts and engaging in extensive reading of books and articles will contribute to his overall skill development. Mohammad Hassan's participation in YLP is highly valued and appreciated. Congratulations to Mohammad Hassan for passing the exam with flying colours and being promoted to Year 4!

Attendance			
Total Days in Term - 2	102	Present	100 Absent 2

Class Teacher: Mehwish Khan
Date: 27-Jun-2024

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	17-03-2024	For active participation in Inter-Campus Math, Year 3 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of Appreciation	02-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Star of the Week	05-05-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of YLP Participation	28-05-2024	For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	04-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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