

Student Name	Eshaal Kashif		Student Qatari ID	31558601003	
StudentID	3952	Class	Year 3 A	DOB	12-Sep-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Eshaal has developed expression in reading, and she can make simple, plausible inferences about events and information using evidence from the text. To further enhance her understanding, continued reading and asking questions will be beneficial.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Eshaal consistently surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance her skills, it is recommended to focus on practicing word problems and critical thinking questions.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Eshaal demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Eshaal has an evident ability to reflect on the concepts of Taareekh. Encouraging the strengthening of her writing skills on the Pillars of Islam by adding more details to her analytical responses will enhance the quality of her work.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

عیشال ایک ذہین اور محنتی طالبہ ہیں۔ جماعتی سرگرمی میں متحرک رہتی ہیں۔ تخلیقی صلاحیتوں کو بہتر کرنے کے لیے نصابی کتب کے علاوہ کتابوں کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Eshaal excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance her digital proficiency she is encouraged to focus on expanding coding skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Eshaal demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Eshaal is exceeding the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate her ideas clearly.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Eshaal has exceeded in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded



Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	85	85	A
Class Highest %	94	Class Lowest %	54 Class Average % 82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Eshaal has emerged as an engaged learner, showing a commendable desire to improve by participating in class discussions. She meets expectations in understanding the class material. To progress further, she is encouraged to speak up more in class and think more critically to enhance her investigative skills. Additionally, it is recommended that she spend time reading books and articles to expand her overall skills. Her participation in YLP is appreciated. Congratulations! Eshaal has passed her exam with flying colours and is promoted to Year 4.

Attendance			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:		 روضہ و مدرسہ الجول القادم الابتدائيه الخاصه TNG The Next Generation Kindergarten & Primary School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	28-01-2024	For being a confident and independent learner in displaying a positive and responsible attitude towards her learning in the class.
Star of the Week	11-02-2024	For displaying a positive and responsible attitude towards her learning in the class.
Certificate of Appreciation	02-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project
Certificate of Appreciation	04-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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