

Student Name	Ayat Mohammad Bilal		Student Qatari ID	31558600857	
StudentID	3927	Class	Year 3 A	DOB	21-Jun-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment						✓	

Ayat can remember simple facts and answer explicit questions effectively. However, she struggles with writing. Additional practice focusing on grammar and sentence structure will help improve her writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Ayat's numeracy skills are developing but require more practice to fully grasp the concepts. She is highly recommended setting aside time each day for math drills and practicing timed math quizzes to increase speed and accuracy.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ayat has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and phases of the moon. However, she is encouraged to revisit all taught concepts regularly to improve his performance.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment							✓

Ayat is still emerging expectations in identifying the key points in Taarekh concepts. She is advised to practice in-depth reflection to further enhance her writing skills for the concept of the pillars of Islam.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment				✓			

آیت میں سیکھنے کی صلاحیت ہے وہ کام کو جلدی سمجھ لیتی ہیں۔ لکھنے کی مشق سے تحریری مہارت پیدا ہوگی اور اسباق کی بلند خوانی سے پڑھنے کی صلاحیت میں بہتری آئے گی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ayat is at a proficient level in using Scratch Programming and Micro: Bit. She is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Ayat is showing initiative in learning about duties and helping others, but would benefit from further support to fully comprehend these concepts.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Ayat is meeting expectations in research and analysis skills. She is encouraged pay extra attention to strengthen her evaluation and communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Ayat requires more focus and needs to put in more effort to meet the challenges of Quran recitation. Dedicated learning and regular practice of Tajweed skills will help her to meet the expectations.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
48	58	54	D
Class Highest %	94	Class Lowest %	54
Class Average %		82	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ayat has shown encouraging signs of progress in her studies this term. She is often eager to participate and shows a commendable desire to undertake new responsibilities. She has demonstrated a responsible attitude toward completing the work assigned to her through her Individual Education Plan (IEP). However, despite the IEP support, her reading and writing skills, as well as her ability to comprehend tasks, remain significantly underdeveloped for her year level. She faces challenges in working independently. Ayat has failed Year 3 and will be repeating the class to improve her performance in the next academic Year.	

Attendance			
Total Days in Term - 2	102	Present	85
Class Teacher:		Mehwish Khan	
Date:		27-Jun-2024	

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	04-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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