

Student Name	Abdul Ahad	Student Qatari ID	31558600636
StudentID	3181	Class	Year 3 A
		DOB	21-May-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdul Ahad has developed expression in reading, and he can make simple, plausible inferences about events and information using evidence from the text. To further enhance his understanding, continued reading and asking questions will be beneficial.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Ahad surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Ahad demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Ahad has an evident ability to reflect on the concepts of Taareekh. Encouraging him to strengthen his writing skills on the Pillars of Islam by adding more details to his analytical responses will enhance the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

عبدالاحد پڑھنے لکھنے میں کمال مہارت رکھتے ہیں۔ وہ منفرد صلاحیتوں کے مالک ہیں جس کے ذریعے اپنی خود اعتمادی میں اضافہ کر کے جماعتی سرگرمیوں میں مزید متحرک ہوسکتے ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul Ahad has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to work on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Abdul Ahad shows a developing understanding of the economic activity in the State of Qatar. It is suggested that he continues to learn about businesses and jobs in Qatar and the world through books and videos.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Abdul Ahad is meeting expectations in research and analysis skills. He is encouraged pay extra attention to strengthen his evaluation and communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Ahad has exceeded in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	85	86	A
Class Highest %	94	Class Lowest %	54 Class Average % 82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Ahad is an engaged and responsible learner, actively participating in class and willingly taking on responsibilities. He executes tasks with confidence and competence, showcasing his dedication. Abdul Ahad's commendable participation in the YLP presentation and securing the 2nd position in the Urdu Essay Writing Competition are noteworthy achievements. To further enhance his skills, it is recommended that he dedicate time to exploring more challenging concepts and engage in extensive reading of books and articles. Congratulations to Abdul Ahad for passing the exam and being promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	15-10-2023	For consistently demonstrating TNG values of quality work and assisting his peers in pair and group work.
Certificate of Appreciation	02-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to literacy, cultivating a deep love for reading—an admirable inspiration.
Certificate of Appreciation	10-05-2024	For securing the 1st Place in the Urdu Essay Writing Competition. He demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr .
Certificate of Appreciation	19-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Star of the Week	22-05-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility and respect.
Certificate of YLP Participation	28-05-2024	For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	04-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Inter-School Urdu Story Telling Competition	08-02-2024	Participant	Achievement Award	Secured 3rd position

Leadership Roles

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Headmistress Signature:		
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