

Student Name	Zoona Fahad Rais		Student Qatari ID	31558600542	
StudentID	2884	Class	Year 3 A	DOB	05-May-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Zoona excels in writing with creativity and strong language skills. However, there is a need to improve comprehension, especially with implicit questions. Focused reading practice will help enhance these skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Zoona demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. She is encouraged to enhance her understanding of fractions, and practice solving word problems involving time and money.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Zoona demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Zoona critically reflects on key concepts in Islamic studies and relates Ahaadith to practical life well. To strengthen her knowledge, she should develop her descriptive writing skills for deeper insights.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

زونا ذہن اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارنے کے لیے کتابوں کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Zoona excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance her digital proficiency she is encouraged to focus on expanding coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Zoona demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Zoona has exceeded expectations in discussing, making connections and is able to show reasoning skills during activities. She is encouraged to further work on her evaluation skills to support her answers and conclusions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Zoona is exceeding a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
87	85	86	A		
Class Highest %	94	Class Lowest %	54	Class Average %	82

End-of-Year Overall Percentage Criteria



40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Zoona has emerged as a responsible and engaged learner. She is kind and respectful towards teachers and peers. Her confidence has grown throughout the term, and she has become a more active participant in class discussions. Reading more books and articles will help her expand her overall skills. It is advised that she think more critically and focus on creative activities to further enhance her investigative skills. Her participation in the YLP presentation is highly appreciated. Congratulations! Zoona has passed her exam and is promoted to Year 4.

Attendance

Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Mehwish Khan				
Date:	27-Jun-2024				

Headmistress Signature:		 روضه و مدرسه الجول القام الابتدائيه الخاصه TNG The Next Generation Kindergarten & Primary School
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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	08-10-2023	For demonstrating the TNG Values of Sincerity and Responsibility and in having the positive outlook toward her studies.
Certificate of Appreciation	14-12-2023	For consistently demonstrating the attributes of an INNOVATIVE Cambridge Learner (CLAs) in school during the months of October and November.
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to literacy, cultivating a deep love for reading—an admirable inspiration
Certificate of Appreciation	19-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project
Certificate of Participation	04-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Inter-School Urdu Story Telling Competition	08-02-2024	Participant		

Leadership Roles

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Headmistress Signature:		
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