

Student Name	<b>Zoha Fahad Rais</b>		Student Qatari ID	<b>31558600539</b>		
StudentID	<b>2885</b>	Class	<b>Year 3 A</b>	DOB	<b>05-May-2015</b>	

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Zoha has developed expression in reading, and she can make simple, plausible inferences about events and information using evidence from the text. To further enhance her understanding, continued reading and asking questions will be beneficial.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Zoha demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. She is encouraged to enhance her understanding of fractions, and practice solving word problems involving time and money.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Zoha demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Zoha consistently applies her understanding and has shown great progress in learning the Pillars of Islam and Hijrah to Madeenah. Encouraging her to connect Islamic teachings to real-life situations will enhance her critical thinking skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

زوبا ذہین اور محنتی طالبہ ہیں۔ اردو تحریر میں نئے الفاظ کا استعمال بخوبی کرتی ہیں۔ جماعت میں توجہ مرکوز رہتی ہیں اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتی ہیں جو ان کی بہترین کارکردگی کا باعث ہیں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zoha excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance her digital proficiency she is encouraged to focus on expanding coding skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zoha demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, she could enhance critical thinking skills by analyzing how it works in real life.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Zoha has strong communication skills and she is able to articulate the ideas well. she is advised to work on collaboration skills by accepting a share of the work when participating in a group assignment.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Zoha has exceeded in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	86	86	A
Class Highest %	94	Class Lowest %	54
Class Average %		82	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Attendance			
Total Days in Term - 2	102	Present	89
Absent		13	
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	04-03-2024	For demonstrating the TNG Values of Sincerity and Teamwork and for maintaining positive relationship with her peers.
Star of the Week	19-05-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility, respect, and high-quality work in the class.
Certificate of Appreciation	25-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating her exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	04-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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