

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

IteracyA*ABCDEUFormative AssessmentA*ABCDEUGraded SubjectsA*ABCDEUGraded SubjectsA*BCD	Student Name	Arham	nam Zeshan				Student Qatari ID				31	31558600084								
Formative Assessment     Imaging Service Assessment     Imaging Service Assessment     Imaging Service Assessment       Arban can remember simple facts and answer explicit questions effectively aramama and sentence structure will help improve his writing skills.     Arban is meeting expectations in research and analysis skills. He is nonunarged pay extra attention to strengthen his evaluation and communications skills.       Mumerary     Ar A B     C     D     E       Mand menustrates skills in addition and subtraction. He uses counting trategies end writely but would benefit from additional practice with deeper understanding of fraction.     Arban A sidelyard a positive role by reduing Sura Dark with hetter promative Assessment       Stensor     Ar A B     C     D     E       Stander Studies Non Native Charan structure stream points from Abadith and applies reasoning weith Arban states sessment     Arban A B     C     D       King     C     Arban A B     C     D     E       Stander Studies Non Native Charan structure steament     Arban A B     C     D     E       King     Casa Highest %     94     Class Lowest %     54     Class Average %       King     Casa Stander Studies Non Native Commative Assessment     Arban A B     C     D     E       Commative Assessment     Arban pile starts from Abadith and applies reasoning weight     Mathan starts result     Class Starts applies     Starts applies       Weightage of	StudentID	2728		0	Class			Year	r 3 A			DO	DOB 05-Jan-2015							
Formative Assessment     Imaging Service Assessment     Imaging Service Assessment     Imaging Service Assessment       Arban can remember simple facts and answer explicit questions effectively aramama and sentence structure will help improve his writing skills.     Arban is meeting expectations in research and analysis skills. He is nonunarged pay extra attention to strengthen his evaluation and communications skills.       Mumerary     Ar A B     C     D     E       Mand menustrates skills in addition and subtraction. He uses counting trategies end writely but would benefit from additional practice with deeper understanding of fraction.     Arban A sidelyard a positive role by reduing Sura Dark with hetter promative Assessment       Stensor     Ar A B     C     D     E       Stander Studies Non Native Charan structure stream points from Abadith and applies reasoning weith Arban states sessment     Arban A B     C     D       King     C     Arban A B     C     D     E       Stander Studies Non Native Charan structure steament     Arban A B     C     D     E       King     Casa Highest %     94     Class Lowest %     54     Class Average %       King     Casa Stander Studies Non Native Commative Assessment     Arban A B     C     D     E       Commative Assessment     Arban pile starts from Abadith and applies reasoning weight     Mathan starts result     Class Starts applies     Starts applies       Weightage of	Literacy	A*	A	В	С	D	Е	U	Grade	d Subjects	3			A*	A	В	С	D	Е	U
Summative Assessment         A         A         B         C         D         E           Adma can recomplicit questions officturely However, he struggles with writing Additional practice focusing on grammar and sentence structure with help improve hair writing skills.         Adma is meeting expectations in research and analysis skills. He is commanded per virtual statution to struggles with evaluation and command additional subtraction.         Image: Additional practice focusing on grammar and sentence structure with additional practice to example that addition and subtraction.         Image: Additional practice focusing on grammar and sentence shulls in addition and subtraction.         Image: Addition additional practice to evaluation to struggles with better pronuncises affect the sentence shulls in addition additional practice with fractices and monovement of the Earth, and phases of the monon. However, he is nonurarged to revisal all taught concepts of adadew length movement of the Earth, and phases of the monon. However, he is nonurarged to revisal all taught concepts of summative Assessment         Image: Addition additional practice with fractices and monovement of the Earth, and phases of the monon. However, he is nonurarged to revisal all taught concepts regularly to improve his performance.         Image: Addition additional practice with fractices additional concepts and descriptive writing is comparing descriptive descriptive writing is compared to assessment result.           If multi Studies Aon Notive description descriptive descriptive writing is compared additional concepts and descriptive writing is compared additional resources, significant pr				+		~		-		0								~		_
Arhan can remember simpler facts and answer explicit questions effectively.       encouraged pay extra attention to strengthen his evaluation and convertice focusing on grammar and scattcac structure will help improve his writing skills.         Numenry       A*       A       B       C       D       E       U         Formative Assessment       A*       A       B       C       D       E       U         Commany       A*       A       B       C       D       E       U         Commany       A*       A       B       C       D       E       U         Commany       A*       A       B       C       D       E       U         Arian dmann structure will help improve his       at at at at a b       C       D       E       U         Standarding of fraction.       A*       A       B       C       D       E       U         Standarding of fraction.       A*       A       B       C       D       E       U         Standarding of raction.       A*       A       B       C       D       E       U         Standarding of fraction.       A*       A       B       C       D       E       U       Main transtructure will help in unhori				1		~				-		ons in 1	resear	ch an	d ai	nalysis	s skill	s. He	is	
However, he struggles with writing. Additional practice focusing on grammar and sensence structure will help improve his writing skills. <pre></pre>	Arham can remember simple facts	and ans	wer e	xplici	t auest	ions e	ffect	ivelv.	encou	raged pay	extra atter									
Numeroy         A*         A         B         C         D         E         U           Summative Assessment         -<	However, he struggles with writing	g. Additi	ional p	oractio	ce focu	sing o	n	- J -											-	
Formative Assessment       Image: Construct of the sessment of the sessessment of the sessment of the sessessment of the sessment of the sessessment o	grammar and sentence structure v	vill help	impro	ve his	s writir	ıg skil	ls.		Grade	d Subjects	;			A*	Α	В	С	D	Е	U
Summative Assessment       Image: Control of the second of t	Numeracy	A*	Α	В	С	D	Е	U	Quraa	n						✓				
Transmetter       Transmetter       Transmetter       Transmetter         Transmetter       A       B       C       D       E       U         Transmetter       A       B       C       D       E       U       Transmetter       A       A       B       C       D       E       U       Transmetter       A       A       B       C       D       E       U       Transmetter       A       A       B       C       D       E       C       Maining Structure Assessment       A       A       B       C       D       E       C       Maining Structure Assessment       A       A       B       C       D       E       C       Maining Structure Assessment       A       A       B       C       D       E       Normative Assessment       A       A       B       C       D       E       Normative Assessment       A       A       B       C       D       E       Normative Assessment       A       A       B       C       D       E       C       C       Cass Highest %       94       Class Average %       B       C       Class Highest %       94       Class C	Formative Assessment				<ul> <li>Image: A start of the start of</li></ul>															
Arran demonstrates skills if adoution and subtraction. He uses continuely     of Tajweed.       Arran demonstrates skills if adoution and subtraction. He uses continuely     of Tajweed.       Statistics effectively but wild benefits from adductional practice with deeper understanding of fractional practice with deeper understanding of tractional practice with deeper understanding of tractice practice with deeper understanding the concepts of shadow length, movement of the Earth, and phases of the moon. However, he is encouraged to revisit all taught concepts regularly to improve his performance.     Nort child's learning during the Term deeper selection will enhance his writing on High to the practice here and practice here with deeper reflection will enhance his writing on High to Madeenah. Focusing on Agaid concepts and descriptive writing is recommended.     Term-1 % Term-2 % Overall Grade Signature       Write     Area A B C D E U     Class Lowest % 54     Class Lowest % 54     Class Lowest % 54       Write     Area A B C D E U     Term-1 % Term-2 % Overall Grade Signature     Area A B C D E U     Term-1 % Term-2 % Overall % Overall % Class Lowest % 54       Write     Area A B C D E U     Term-1 % Term-2 % Overall Grade Signature     Area A B C D E U       Write     Area A B C D E U     Term-1 % Term-2 % Overall Grade Signature       Grade Kalsov Eroleval Points From Anality as a magged learner, displaying	Summative Assessment			~																
Strategies Effectively Du Would belief. Iron additional practice with fractions and develop deoper understanding of fraction.         Your child's learning during the Term								ig			el further, i	t is end	ourag	jea to	iree	quent	y rev	ise the	e con	cepts
deeper understanding of fraction.       A*       A       B       C       D       E       U         Stimede       A*       A       B       C       D       E       U         Summative Assessment       I       I       I       I       I       I       I         Standard       A*       A       B       C       D       Experiencing some difficulty       Imaging condrably									01 Tajv	weeu.	Vour ob			daratin	a th					
Stence       A*       A       B       C       D       E       U         Formative Assessment       I       I       I       Image: Construction of the concepts of the concent and additional resources, significant progress cance		aged to	tocus	on op	eratior	is and	deve	elop	-	A.¥		na s iea	rning	aurii	ig ti	ie ier	m			
B       Capable         Summative Assessment       Image: Concepts of Stadew length, movement of the Earth, and phases of the moon. However, the is encouraged to revisit all taught concepts regularly to improve his performance.       B       Capable       Image: Concepts regularly to improve his performance.         Idamic Studies Non Nativo A*       A       B       C       D       Experiencing some difficulty       Image: Concepts regularly to improve his performance.         Idamic Studies Non Nativo A*       A       B       C       D       E       U         Formative Assessment       Image: Concepts regularly to improve his performance.         Summative Assessment       Image: Concepts and descriptive writing is recommended.       Image: Concepts and descriptive writing is recommended.       Image: Concepts and Concepts and descriptive writing is concepts regularly to improve his performative Assessment       Image: Concepts and Concepts		A *			6	Б	E	TT			-	11								
Summative Assessment       Imaging confortably         Arham has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and plases of the monon. However, the is encouraged to revisit all taught concepts regularly to improve his performance.       Imaging confortably         Istimits Studies Non Native       A*       A       B       C       D       E       Experiencing some difficulty       Imaging confortably         Formative Assessment       Imaging confortably       Managing confortably       Imaging confortably       Imaging confortably         Commative Assessment       Imaging confortably       Imaging confortably       Imaging confortably       Imaging confortably         Commative Assessment       Imaging confortably       Imaging confortably       Imaging confortably       Imaging confortably         Utdu       Arhan extracts relevant points from Ahadith and applies reasoning well.       Imaging confortably       Imaging confortably       Imaging confortably         Utdu       A*       A       B       C       D       E       Imaging confortably         Commative Assessment       Imaging confortably       Imaging confortably       Imaging confortably       Imaging confortably         Commative Assessment       Imaging confortably       A*       Imaging confortably       Imaging confortably       Imaging confortably		$A^{\tau}$		_	C	D	E	U				able								
Arham has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and phases of the moon. However, he is encouraged to revisit all taght concepts regularly to improve his performance. <ul> <li>D Experiencing some difficulty</li> <li>E Needs attention</li> <li>U Urgraded</li> <li>Overall Grade Summary</li> <li>Overall Grade Grade Summary</li> <li>Overall Grade Grade Summary</li> <li>Overall Grade Grade Coverall Verset Supports overal Grade Grade</li></ul>			_	╨	-						_									
shadow length, movement of the Earth, and phases of the moon. However, the is encouraged to revisit all taught concepts regularly to improve his performance.       Image: Concepts of the moon. However, the is encouraged to revisit all taught concepts regularly to improve his performance.       Image: Concepts of the moon. However, the is encouraged to revisit all taught concepts regularly to improve his performance.       Image: Concepts of the moon. However, the is encouraged to revisit all taught concepts and descriptive writing is recommended.       Image: Concepts of the moon. However, the is encouraged to revisit all taught concepts and descriptive writing is recommended.       Image: Concepts of the moon. However, the is encouraged to revisit all taught concepts and descriptive writing is recommended.       Image: Concepts of the moon. However, the is encouraged to revisit all taught concepts and descriptive writing is recommended.       Image: Concepts of the moon. However, the is encouraged to revisit all taught concepts and descriptive writing is recommended.       Image: Concepts of the moon. However, the is encouraged to revisit all taught concepts of the sensement encouraged to actively participate in class discussions, attentively listen, and follow directions more carefully. Additionally, expanding his reading repectful behaviour towards both teachers and peers. To further enhance his progress, he is encouraged to actively participate in class discussions, attentively listen, and follow directions more carefully. Additionally, expanding his reading repective by delving into more books and articles will contribute to his overall still development. Arham's participation in YD is valued and appreciated. Congratuations to Arham for successfully passing the exam and being promoted to Year 4!         Mathem is making an effort but needs more support to understand key concepts		<u> </u>	<u> </u>				Ļ		Key				-							
he is encouraged to revisit all taught concepts regularly to improve his <u>Is antic Studies Non Native             A*             A           </u>								ion			1	5	e diffi	culty						
performance       Image Studies Non Native       A*       A       B       C       D       E       U       Overall Grade Stummary         Summative Assessment       Image Studies Non Native Studies Non Native Assessment       Image Studies Non Native Nati								ver,				ntion								
Term	performance.		·p.00 1 (	guiui			0 1110			U	Ungraded									
1 Ormative Assessment       Image: Construction of the constructi	Islamic Studies Non Native	A*	A	В	С	D	Е	U			C				mar	У				
Gammative Assessment       Image: Construction of the conomic activity in the State of Qatar. With continued encouraged to actively solutions in degendent and additional resources, significant progress can be achieved.       Class Highest % 94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Average % 82         Class Highest %       94 Class Lowest % 54 Class Lowest % 54 Class Lowest % 54         Class Highest %       94 Class Lowest % 154         Class Highest % 94 Class Lowest % 154       Class Highest % 94         Class Highest % 94 Class Lowest % 154       Class Highest % 94         Class Highest % 94 Class Lowest % 154       Class Highest % 154 <t< td=""><td>Formative Assessment</td><td></td><td></td><td>~</td><td></td><td></td><td></td><td></td><td>Tei</td><td>rm-1 %</td><td>Term-2 %</td><td>(</td><td>Overa</td><td>11 %</td><td></td><td></td><td>Ove</td><td>erall G</td><td>rade</td><td></td></t<>	Formative Assessment			~					Tei	rm-1 %	Term-2 %	(	Overa	11 %			Ove	erall G	rade	
Arham extracts relevant points from Ahadith and applies reasoning well.       Class Lighest %       94       Class Lowest %       54       Class Average %       82         Encouraging deeper reflection will enhance his writing on Hijrah to Madeenah. Focusing on Aqaaid concepts and descriptive writing is recommended.       End-ofYeer Overall Percentage Criteria       Madeenah. Form -1 assessment result       End-ofYeer Overall Percentage Criteria         Widu       A*       A       B       C       D       E       U         Formative Assessment       Image: Construct on View of Construction View	Summative Assessment			~						67	68		68					С		
Encouraging deeper reflection will enhance his writing on Hijrah to Madeenah. Focusing on Aqaaid concepts and descriptive writing is recommended.       Encourage of Term-1 assessment result         Urdu       A*       A       B       C       D       E       U         Formative Assessment       Image: Arrow of the construction additional resources, significant progress can be achieved.       Image: Arrow of the construction o		m Ahadi	th and	l appl	ies rea	sonin	a wel	1.	Class	Highest %	94	Class	Lowe	est %	54	<b>1</b> C	lass A	Averaç	je %	82
recommended.       A* A B C D E U       Formative Assessment       Image: Comment C	Encouraging deeper reflection will	enhanc	e his v	writin	g on H	ijrah t	0				End-of-Ye	ear Ove	rall P	ercen	tage	e Crite	eria			
recommended.       A* A B C D E U       60% weightage of Term-2 assessment result         Summative Assessment       Image: Commended Commend		ncepts a	nd de	script	ive wr	iting is	5		40% w	veightage o	of Term-1 a	ssessm	ent re	esult						
Formative Assessment       Image: Class Teacher's Comments         Summative Assessment       Image: Class Teacher's Comments         Summative Assessment       Image: Class Teacher's Comments         Computer Science       A*         Arham is encrying as an engaged learner, displaying respectful behaviour towards both teachers and peers. To further enhance his progress, he is ending repertoined to actively participate in class discussions, attentively listen, and follow directions more carefully. Additionally, expanding his reading repertoire by delving into more books and articles will contribute to his opercitated. Comparatiations to Arham for successfully passing the exam and being promoted to Year 4!         Arham is a a proficient level in using Scratch Programming and Micro: Bit. He is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.       A*       A       B       C       D       E       U         Arham is making an effort but needs more support to understand key concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       A*       A       B       C       D       E       U         Headmistress Signature:       Headmistress Signature:       E:       With State State Class Teacher's Comments       Image: Class Teacher's Comments         Headmistress Signature:       E:       Mithing the source support is the source support to understand key concepts of the conomic activity in the State of Qatar. With contin				<del>1 _</del>		-	-		60% w	veightage (	of Term-2 a	ssessm	ent re	esult						
Summative Assessment       A       A       A       A       B       C       D       E       U         Computer Science       A*       A       B       C       D       E       U       Arham is emerging as an engaged learner, displaying respectful behaviour towards both teachers and peers. To further enhance his progress, he is couraged to actively participate in class discussions, attentively listen, and belawice to further enhance his progress, he is couraged to actively participate in class discussions, attentively listen, and follow directions more carefully. Additionally, expanding his reading repertoire by delving into more books and articles will contribute to his overall skill development. Arham's participation in YLP is valued and appreciated. Congratulations to Arham for successfully passing the exam and being promoted to Year 4!         Summative Assessment       Image: C       D       E       U         Arham is at a proficient level in using Scratch Programming and Micro. Bit, independently when faced with coding issues.       Method is successfully passing the exam and being promoted to Year 4!         Summative Assessment       Image: C       D       E       U         Summative Assessment       Image: C       D </td <td></td> <td>A*</td> <td>A</td> <td>В</td> <td>_</td> <td>D</td> <td>E</td> <td>U</td> <td></td> <td></td> <td>Cl</td> <td>ass Tea</td> <td>cher's</td> <td>com</td> <td>mer</td> <td>its</td> <td></td> <td></td> <td></td> <td></td>		A*	A	В	_	D	E	U			Cl	ass Tea	cher's	com	mer	its				
Headmistress Signature:       بونے البلیم ہیں جلیں الفاظ کی پیچان ہے مگر تحریری ادائیگی میں دشواری the groups of the cacher's and perfective by delving into more books and articles will contribute to his torgets. To full the entrance of the cacher's and perfective by a participate in class discussions, attentively listen, and follow directions more carefully. Additionally, expanding his reading repertoire by delving into more books and articles will contribute to his overall skill development. Arham's participation in YLP is valued and appreciated. Congratulations to Arham for successfully passing the exam and being promoted to Year 4!         Computer Solutions       A*       A       B       C       D       E       U         Summative Assessment       A*       B       C       D       E       U       Term - 2       102       Present       98       Absent       4         Arbam is at a proficient level in using Scratch Programming and Micro: Bit, he is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.       Term - 2       102       Present       98       Absent       4         Class Teacher:       Mehwish Khan       Date:       27-Jun-2024       Class Teacher:       Date:       27-Jun-2024			_	$\vdash$	<b>✓</b>															
<ul> <li></li></ul>				<b>✓</b>																
Computer Science       A*       A       B       C       D       E       U         Formative Assessment       I	جان سےمکر تحریری ادائیکی میں دشواری   اد بیتے میں دکیا الایا جا اکتا	اظ کی پہم کتار	نہیں الف ک	ہیں جا	طالبعلم	، ہوئے کا	بھرتے دا	ارحم ا! کارا												
Computer Science       A*       A       B       C       D       E       U         Formative Assessment       I	م موجودہ بقتوں کو دور کیا چاسکتا ہے۔ م موجودہ بقتوں کو دور کیا جاسکتے ہے	حسابی ک سہ تاک	ے در کہ جاتہ	ىوجە د تاكىدۇ	پر مرید ا سنے کے	ے۔ دعم د کتب	ے ہے طہ اہ	د سه خه شخ												
Formative Assessment       Image: Constraint of the second s																				
Summative Assessment       Image: Constraint of the second s				-	-		<u> </u>	-	appre	ciated. Coi	ngratulatio	ns to Ar								m
Arham is at a proficient level in using Scratch Programming and Micro: Bit.         He is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.         Qatar History English       A*       A       B       C       D       E       U         Formative Assessment       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.         Headmistress Signature:       E. Mathin       E. Mathin       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and encourage			-	-					and be	eing promo	oted to Yea	r 4!								
He is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.       Image: Total Days in Term - 2 [102]       Present 98       Absent 4         Qatar History English       A*       A       B       C       D       E       U         Formative Assessment       Image: 27-Jun-2024       Image: 27-Jun-2024       Image: 27-Jun-2024       Image: 27-Jun-2024         Arham is making an effort but needs more support to understand key concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: 27-Jun-2024       Image: 27-Jun-2024         Headmistress Signature:       E. Maxim       Image: 27-Jun-2024       Image: 27-Jun-2024       Image: 27-Jun-2024		ing Scra	tch Pr		nmina	and M	licro	· Bit				At	tenda	ince						
Qatar History English       A*       A       B       C       D       E       U         Formative Assessment       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.       Image: Concepts of the economic activity in the State of Qatar. With continued encouragement and economic activity in the State of Qatar.       Image: Concepts of the economic activity in the state of Qatar. With continued encouragement and econ								. Dit.	Total I	Days in Te	rm - 2 102	Pre	sent		98		Absei	nt	4	
Formative Assessment       Image: Concepts of the conomic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.         Headmistress Signature:       E. Maw.	independently when faced with co	ding issu	ies.			-	_	-	Class '	Teacher:		Mel	nwish	Khan						
Formative Assessment       Image: Constraint of the sense support is understand key concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.         Headmistress Signature:       E. Advin	Qatar History English	A*	Α	В	С	D	Е	U	Date:			27-]	[un-20	)24						
Arham is making an effort but needs more support to understand key concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved. Headmistress Signature: E. Main	Formative Assessment			<ul> <li>✓</li> </ul>																
concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved. Headmistress Signature: E. Main	Summative Assessment			<b>~</b>																
encouragement and additional resources, significant progress can be achieved. Headmistress Signature: E. Jair	Arham is making an effort but nee	ds more	suppo	ort to	unders	tand l	key													
achieved. Headmistress Signature: E. Jawin:																				
Headmistress Signature: E. Jaw.		ources,	signifi	cant p	progres	ss can	be													
Headmistress Signature: E. Green E. The Next Generation	acineveu.																			
Headmistress Signature: E. Green Interview Int																جيل القادم ام ا	مدرسه الـ دان ا الخ	روضة و. الان		
The Next Generation																		<i>41</i>		
The Next Generation																				
The Next Generation	Headmistress Signature:					8	(D	em	<b>?</b>							a ( f	NG			
The Next Generation						0.0	Ţ													
The Next Generation																		-		
																The Ne	ext Gene	ration		

Student Name	Arham Zeshan		Student Qatari ID	31558600084			
StudentID	2728	Class	Year 3 A	DOB	05-Jan-2015		

## Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation		For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project
Certificate of Appreciation	04-00-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

## **Event Roles and Awards**

## **Leadership Roles**

Headmistress Signature:

E. GDeim.

