

|              |                              |       |                   |                    |                    |
|--------------|------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Safiyah Ahamed Safras</b> |       | Student Qatari ID | <b>31714400619</b> |                    |
| StudentID    | <b>4996</b>                  | Class | <b>Year 2 B</b>   | DOB                | <b>06-Oct-2017</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Safiyah demonstrates outstanding skills in comprehension and recount writing. She can captivate readers with clear narratives. However, she is encouraged to develop an advanced vocabulary to enhance her writing.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Numeracy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Safiyah excels in multiplication, division, and understanding place value in 2-digit numbers. She confidently uses various strategies for subtraction. She is recommended to tackle complex fraction problems and multi-step operations.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Science</b>       | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Safiyah can effectively describe where electricity is used and explain its specific purposes. However, she is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.

|                                   |    |   |   |   |   |   |   |
|-----------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies Non Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment              | ✓  |   |   |   |   |   |   |
| Summative Assessment              | ✓  |   |   |   |   |   |   |

Safiyah's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and analysis. To deepen her knowledge of Islamic scholars, engaging in research projects is recommended.

|                          |    |   |   |   |   |   |   |
|--------------------------|----|---|---|---|---|---|---|
| <b>Arabic Non Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment     | ✓  |   |   |   |   |   |   |
| Summative Assessment     | ✓  |   |   |   |   |   |   |

Safiyah is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds She has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    |    | ✓ |   |   |   |   |   |
| Summative Assessment    | ✓  |   |   |   |   |   |   |

Safiyah has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

|                              |    |   |   |   |   |   |   |
|------------------------------|----|---|---|---|---|---|---|
| <b>Qatar History English</b> | A* | A | B | C | D | E | U |
| Formative Assessment         |    | ✓ |   |   |   |   |   |
| Summative Assessment         | ✓  |   |   |   |   |   |   |

Safiyah has developed strong presentation skills about 'The environment around me'. However, she needs to think critically and make relevant connections with real-life situations.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     | ✓  |   |   |   |   |   |   |

Safiyah is at exceeding level in evaluation skills while conducting the challenge on "What do we do outside of school". However, she is suggested to improve her analysis skills by applying concepts learned to real-life situations.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 | ✓  |   |   |   |   |   |   |

Safiyah is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practice articulation points in daily recitation.

| Your child's learning during the Term |                              |
|---------------------------------------|------------------------------|
| A*                                    | Strong                       |
| A                                     | Highly capable               |
| B                                     | Capable                      |
| C                                     | Managing comfortably         |
| D                                     | Experiencing some difficulty |
| E                                     | Needs attention              |
| U                                     | Ungraded                     |

| Overall Grade Summary |          |                |               |
|-----------------------|----------|----------------|---------------|
| Term-1 %              | Term-2 % | Overall %      | Overall Grade |
| 95                    | 95       | 95             | A*            |
| Class Highest %       | 97       | Class Lowest % | 78            |
| Class Average %       |          | 88             |               |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

| Class Teacher's Comments   |  |
|--|--|
| Safiyah is an innovative and reflective learner with an evident learning curiosity. She is quick to make connections and think critically about what she is learning. She has shown conscientious effort in her daily work by completing her tasks promptly and with quality in mind. Her presentation skills during the Youth Leadership Programme are highly commendable. She is encouraged to explore a diverse range of reading materials to improve both her reading fluency and writing skills. Congratulations! Safiyah has successfully passed the exam and is promoted to Year 3. |  |

| Attendance             |     |               |    |
|------------------------|-----|---------------|----|
| Total Days in Term - 2 | 102 | Present       | 92 |
| Class Teacher:         |     | Rafay Ishtiaq |    |
| Date:                  |     | 27-Jun-2024   |    |

Headmistress Signature:

*E. G. Dennis*



|              |                       |       |                   |             |             |
|--------------|-----------------------|-------|-------------------|-------------|-------------|
| Student Name | Safiyah Ahamed Safras |       | Student Qatari ID | 31714400619 |             |
| StudentID    | 4996                  | Class | Year 2 B          | DOB         | 06-Oct-2017 |

### Awards and Appreciations



| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Star of the Week                 | 08-10-2023    | For consistently demonstrating TNG values of quality work, taking responsibility for her actions and dealing positively with her peers.                  |
| Star of the Week                 | 19-11-2023    | For consistently demonstrating TNG values of quality work, taking responsibility for her actions and dealing positively with her peers.                  |
| Certificate of Appreciation      | 20-12-2023    | For the exceptional talent and outstanding creativity showcased in the TNG Logo Designing Competition held as a part of our school's 14th Anniversary.   |
| Certificate of Appreciation      | 10-02-2024    | Securing 1st Position  |
| Certificate of Appreciation      | 01-05-2024    | For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.      |
| Star of the Week                 | 27-05-2024    | For displaying a positive and responsible attitude towards her learning.   |
| Certificate of YLP Participation | 27-05-2024    | For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.     |
| Certificate of Appreciation      | 10-06-2024    | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. |

### Event Roles and Awards

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### Leadership Roles

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|                         |   |  |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|