

Student Name	<b>Abdullah Abbasi</b>		Student Qatari ID	<b>31658601149</b>	
StudentID	<b>3402</b>	Class	<b>Year 2 B</b>	DOB	<b>30-Jun-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdullah demonstrates outstanding skills in comprehension and recount writing. He can captivate readers with clear narratives. However, he is encouraged to develop an advanced vocabulary to enhance his writing.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdullah excels in multiplication, division, and understanding place value in 2-digit numbers. He confidently uses various strategies for subtraction. He is recommended to tackle complex fraction problems and multi-step operations.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdullah can effectively describe where electricity is used and explain its specific purposes. However, he is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Abdullah's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
عبدالله ایک ذہین طالب علم ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتے ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتے ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdullah has shown impressive proficiency in ScratchJr. He demonstrates creativity and effective use of these applications. He is encouraged to further expand his skills by taking on more complex projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdullah has developed strong presentation skills about 'The Four Seasons' in Qatar. However, he needs to think critically and make relevant connections with real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Abdullah is at exceeding level in communication skills while conducting the challenge on "What is it like to grow older". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Abdullah is exceeding expectations in reciting the Surah Kafiroon independently and fluently. He is very attentive and focused in class. He is suggested to practice articulation points in daily recitation.							
<b>Your child's learning during the Term</b>							

<b>Key</b>	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	95	89	A
Class Highest %	97	Class Lowest %	78
		Class Average %	88

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Abdullah is an innovative and reflective learner who demonstrates an evident curiosity for learning. He is quick to make connections and think critically. Moreover, he has exhibited exemplary critical thinking skills and engagement throughout our Youth Leadership Programme. To further enhance his research skills, it is recommended that he utilizes educational websites for information gathering and takes part in creating presentations to improve his ability to convey information more effectively. Congratulations to Abdullah for successfully passing the exam and being promoted to Year 3.			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Rafay Ishtiaq		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	19-11-2023	For displaying a positive and responsible attitude towards his learning.
Certificate of Appreciation	17-01-2024	For securing the third position by showcasing scientific excellence at the Intracampus Science Fair Competition 2023 held at TNG Nuaija Campus.
Certificate of Appreciation	11-02-2024	For securing 3rd position In Urdu Story telling Competition organized by TNG School, Nuaija Campus.
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of Appreciation	12-05-2024	For securing the First Place in the Urdu Essay Writing Competition. He demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards his learning.
Certificate of YLP Participation	27-05-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	10-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.
Certificate of Appreciation	10-06-2024	For reading the highest number of books/passages on the school's Digital Library "ReadWorks" throughout the academic year.
Certificate of Excellence	23-06-2024	For being proficient in Numeracy during Academic Year 2023-24.

### Event Roles and Awards

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### Leadership Roles

Grade Representative		
Headmistress Signature:		