

Student Name	<b>Muhammad Mahad Khan</b>		Student Qatari ID	<b>31658600878</b>	
StudentID	<b>3356</b>	Class	<b>Year 2 B</b>	DOB	<b>15-Jul-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mahad demonstrates outstanding skills in comprehension and recount writing. He can captivate readers with clear narratives. However, he is encouraged to develop an advanced vocabulary to enhance his writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mahad excels in multiplication, division, and understanding place value in 2-digit numbers. He confidently uses various strategies for subtraction. He is recommended to tackle complex fraction problems and multi-step operations.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mahad can effectively describe where electricity is used and explain its specific purposes. However, he is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mahad's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

مہد ایک ذہین طالب علم ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتے ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتے ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mahad has shown impressive proficiency in ScratchJr. He demonstrates creativity and effective use of these applications. He is encouraged to further expand his skills by taking on more complex projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mahad has developed strong presentation skills about 'The Four Seasons' in Qatar. However, he needs to think critically and make relevant connections with real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Mahad is at an exceeding level in communication skills while conducting the challenge on "What is it like to grow older". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Mahad is exceeding expectations in reciting the Surah Kafiroon independently and fluently. He is very attentive and focused in class. He is suggested to practice articulation points in daily recitation.

<b>Your child's learning during the Term</b>	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
94	95	95	A*
Class Highest %	97	Class Lowest %	78
		Class Average %	88

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Mahad is an innovative and reflective learner with an evident learning curiosity. He is quick to make connections and think critically about what he is learning. He has shown conscientious effort in his daily work by completing his tasks promptly and with quality in mind. His presentation skills during the Youth Leadership Programme are highly commendable. He is encouraged to explore a diverse range of reading materials to improve both his reading fluency and writing skills. Congratulations to Mahad for successfully passing the exam and being promoted to Year 3.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Rafay Ishtiaq		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	25-09-2023	For demonstrating the TNG Values of Sincerity and Teamwork and having a responsible attitude towards her studies.
Star of the Week	08-10-2023	For consistently demonstrating TNG values of quality work, taking responsibility for his actions and dealing positively with his peers.
Star of the Week	11-11-2023	For being confident, and for displaying a positive and responsible attitude toward his learning in class this week.
Star of the Week	19-11-2023	For displaying a positive and responsible attitude towards his learning.
Certificate of Appreciation	17-01-2024	For securing the third position by showcasing scientific excellence at the Intracampus Science Fair Competition 2023 held at TNG Nuaija Campus.
Certificate of Appreciation	11-02-2024	For securing 2nd position In Urdu Story telling Competition organized by TNG School, Nuaija Campus.
Certificate of Appreciation	17-03-2024	For securing 1st position in Inter-Campus Math, Year 1 & 2 Math Relay Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards his learning.
Certificate of YLP Participation	27-05-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	10-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Urdu during Academic Year 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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