

Student Name	<b>Mohammed Maqbool Ahmed</b>		Student Qatari ID	<b>31658600473</b>	
StudentID	<b>3418</b>	Class	<b>Year 2 B</b>	DOB	<b>02-Mar-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Mohammed demonstrates outstanding skills in comprehension and recount writing. He can captivate readers with clear narratives. However, he is encouraged to develop an advanced vocabulary to enhance his writing.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mohammed excels in multiplication, division, and understanding place value in 2-digit numbers. He confidently uses various strategies for subtraction. He is recommended to tackle complex fraction problems and multi-step operations.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mohammed can effectively describe where electricity is used and explain its specific purposes. However, he is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Mohammed has demonstrated a basic understanding of fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, he has the potential to deepen his knowledge and achieve higher levels of understanding.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
محمد محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو کام میں مزید بہتری لائی جا سکتی ہے۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mohammed is proficient in using ScratchJr and shows a good level of creativity in his projects. He should work on improving his critical thinking skills and can differentiate between wire and wireless networks.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Mohammed has developed strong presentation skills about 'The Four Seasons' in Qatar. However, he needs to think critically and make relevant connections with real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Muhammad is at exceeding level in communication skills while conducting the challenge on "What is it like to grow older". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				
Mahammed is dependable, understands well, and follows through on his commitments to himself and others. However, he needs to reinforce the Tajweed rules to improve his knowledge							

<b>Your child's learning during the Term</b>							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	82	81	A
Class Highest %	<b>97</b>	Class Lowest %	<b>78</b> Class Average % <b>88</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Mohammed is a responsible and innovative learner. He approaches most of the tasks with a positive attitude. He is not easily discouraged by challenges, and when necessary, he seeks clarification or assistance from his teachers. He reflects on his learning creatively and innovatively. He has shown incredible improvement in expressing his ideas more confidently during the Youth Leadership Programme discussions. He is encouraged to explore a diverse range of reading materials to improve both his reading fluency and writing skills. Congratulations Mohammed for successfully passing the exam and being promoted to Year 3.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	95 Absent 7
Class Teacher:	Rafay Ishtiaq		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



Student Name	Mohammed Maqbool Ahmed		Student Qatari ID	31658600473	
StudentID	3418	Class	Year 2 B	DOB	02-Mar-2016

### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	11-11-2023	For following classroom rules and maintaining positive relationships with peers.
Star of the Week	19-11-2023	For displaying a positive and responsible attitude towards his learning.
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards his learning.
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---