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| Student Name | Maysa Hidayatullah Habib Khan | Student Qatari ID | 31636000148 |
| StudentID | 4001 | Class | Year 2 B |
| | | DOB | 04-Nov-2016 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Maysa demonstrates outstanding skills in comprehension and recount writing. She can captivate readers with clear narratives. However, she is encouraged to develop an advanced vocabulary to enhance her writing. | | | | | | | |

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| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Maysa excels in multiplication, division, and understanding place value in 2-digit numbers. She confidently uses various strategies for subtraction. She is recommended to tackle complex fraction problems and multi-step operations. | | | | | | | |

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| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Maysa can effectively describe where electricity is used and explain its specific purposes. However, she is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary. | | | | | | | |

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| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |
| Maysa has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Arabic Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | | | | | ✓ |
| Summative Assessment | | | | | | ✓ | |
| Maysa puts evident effort into improving her Arabic reading and comprehension. Emphasizing the elements of Arabic phonetics will further aid her in understanding the language more effectively. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Maysa is proficient in using ScratchJr and shows a good level of creativity in her projects. She should work on improving her critical thinking skills and can differentiate between wire and wireless networks. | | | | | | | |

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| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Maysa has developed strong presentation skills about 'The environment around me'. However, she needs to think critically and make relevant connections with real-life situations. | | | | | | | |

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| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |
| Maysa is at an exceeding level in evaluation skills while conducting the challenge on "What do we do outside of school". However, she is suggested to improve her analysis skills by applying concepts learned to real-life situations. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | | | | | ✓ | |
| Maysa puts evident efforts in memorization of Duas. She is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations. | | | | | | | |



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|--|----------|------------------------------|--|--|--|--|--|
| Your child's learning during the Term | | | | | | | |
| Key | A* | Strong | | | | | |
| | A | Highly capable | | | | | |
| | B | Capable | | | | | |
| | C | Managing comfortably | | | | | |
| | D | Experiencing some difficulty | | | | | |
| | E | Needs attention | | | | | |
| U | Ungraded | | | | | | |

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|------------------------------|-----------|-----------------|---------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 78 | 78 | 78 | B |
| Class Highest % | 97 | Class Lowest % | 78 |
| | | Class Average % | 88 |

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| End-of-Year Overall Percentage Criteria | | | |
| 40% weightage of Term-1 assessment result | | | |
| 60% weightage of Term-2 assessment result | | | |

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| Class Teacher's Comments | | | |
| Maysa has emerged as an engaged learner, demonstrating respectful behaviour towards teachers and peers. She has become more active in class discussions. Reading more books and articles will help her expand her overall skills. She is highly appreciated for her participation in the YLP. Congratulations! Maysa has passed her exam and is promoted to Year 3. | | | |

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| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 93 |
| | | Absent | 9 |
| Class Teacher: | Rafay Ishtiaq | | |
| Date: | 27-Jun-2024 | | |

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| Headmistress Signature: |  |  <p>The Next Generation Kindergarten & Primary School</p> |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 19-11-2023 | For consistently demonstrating TNG values of quality work, taking responsibility for her actions and dealing positively with her peers. |
| Star of the Week | 27-05-2024 | For displaying a positive and responsible attitude towards her learning. |
| Certificate of YLP Participation | 27-05-2024 | For demonstrating her exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project. |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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