

Student Name	Muhammed Ibraaheem Fariq	Student Qatari ID	31614400303
StudentID	5486	Class	Year 2 B
		DOB	15-Oct-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibraheem demonstrates outstanding skills in comprehension and recount writing. He can captivate readers with clear narratives. However, he is encouraged to develop an advanced vocabulary to enhance his writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibraheem excels in multiplication, division, and understanding place value in 2-digit numbers. He confidently uses various strategies for subtraction. He is recommended to tackle complex fraction problems and multi-step operations.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibraheem can effectively describe where electricity is used and explain its specific purposes. However, he is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibraheem's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ibraheem has excelled in the exams and has shown improvement in applying the grammar rules appropriately. He is advised to read different kinds of storybooks and analyze them critically.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibraheem has excelled in Scratch Jr. He demonstrates creativity and effective use of these applications. He is encouraged to further expand his skills by taking on more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibraheem has developed strong presentation skills about 'The Four Seasons' in Qatar. However, he needs to think critically and make relevant connections with real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ibraheem is at exceeding level in communication skills while conducting the challenge on "What is it like to grow older". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Ibraaheem is exceeding expectations in reciting the Surah Kafiroon independently and fluently. He is very attentive and focused in class. He is suggested to practice articulation points in daily recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
0	92	92	A*
Class Highest %	97	Class Lowest %	78
		Class Average %	88

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Ibraheem is a reflective and responsible learner who engages innovatively in all activities. He is keen and takes active note of his classroom environment. He has exhibited exemplary critical thinking skills and engagement throughout our Youth Leadership Programme. His attitude towards learning is highly appreciated. To further enhance his research skills, it is recommended that he utilizes educational websites for information gathering and takes part in creating presentations to improve his ability to convey information more effectively. Congratulations! Ibraheem has successfully passed the exam and is promoted to Year 3.			

Attendance			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Rafay Ishtiaq		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards his learning.
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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