

|              |                     |       |                   |                    |                    |
|--------------|---------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Noufal Majid</b> |       | Student Qatari ID | <b>31758600714</b> |                    |
| StudentID    | <b>4516</b>         | Class | <b>Year 2 A</b>   | DOB                | <b>12-Jul-2017</b> |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Literacy</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   |    | ✓ |   |   |   |   |   |
| Summative Assessment   | ✓  |   |   |   |   |   |   |
| Noufal exceeds expectations in comprehension and recount writing. His recount, from start to finish, demonstrates a strong grasp of storytelling. Adding time connectives would enhance the flow of his writing. |    |   |   |   |   |   |   |

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|--|----|---|---|---|---|---|---|
| <b>Numeracy</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   | ✓  |   |   |   |   |   |   |
| Summative Assessment   | ✓  |   |   |   |   |   |   |
| Noufal excels in multiplication, division, and understanding place value in 3-digit numbers. He confidently uses various strategies for subtraction and can count by 2s, 5s, and 10s. He is recommended to tackle complex fraction problems. |    |   |   |   |   |   |   |

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|---|----|---|---|---|---|---|---|
| <b>Science</b>  | A* | A | B | C | D | E | U |
| Formative Assessment  |    | ✓ |   |   |   |   |   |
| Summative Assessment  | ✓  |   |   |   |   |   |   |
| Noufal has exceeded expectations in describing the various applications of electricity and provides explanations for their specific purposes. He is encouraged to articulate ideas with clarity and precision to excel further. |    |   |   |   |   |   |   |

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|--|----|---|---|---|---|---|---|
| <b>Islamic Studies Non Native</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   |    | ✓ |   |   |   |   |   |
| Summative Assessment   | ✓  |   |   |   |   |   |   |
| Noufal's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and analysis. To deepen his knowledge of Islamic scholars, engaging in research projects is recommended. |    |   |   |   |   |   |   |

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|--|----|---|---|---|---|---|---|
| <b>Urdu</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   | ✓  |   |   |   |   |   |   |
| Summative Assessment   |    | ✓ |   |   |   |   |   |
| نوفل ایک ذہین طالبعلم ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتے ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتے ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔ |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Computer Science</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   |    |   | ✓ |   |   |   |   |
| Summative Assessment   | ✓  |   |   |   |   |   |   |
| Noufal exhibits creativity and critical thinking in designing interactive projects using ScratchJr. However, he is encouraged to focus on making efficient use of data and can differentiate between wire and wireless networks. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Qatar History English</b>  | A* | A | B | C | D | E | U |
| Formative Assessment  |    | ✓ |   |   |   |   |   |
| Summative Assessment  | ✓  |   |   |   |   |   |   |
| Noufal is exceeding expectations in presenting ideas about the environment. However, he could enhance his performance by fostering critical thinking and drawing connections to real-life situations. |    |   |   |   |   |   |   |

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     | ✓  |   |   |   |   |   |   |

Noufal has demonstrated the research and analysis skills to a proficient level. It is encouraged that he thinks about and reflects on how he has identified and used the targeted abilities.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 |    | ✓ |   |   |   |   |   |

Noufal is exceeding expectations in reciting the Surah Kafiroon independently and fluently. He is very attentive and focused in class. He is suggested to practice articulation points in daily recitation.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |           |                |               |
|-----------------------|-----------|----------------|---------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade |
| 91                    | 92        | 92             | A*            |
| Class Highest %       | <b>96</b> | Class Lowest % | <b>62</b>     |
| Class Average %       |           | <b>89</b>      |               |

| End-of-Year Overall Percentage Criteria   |  |  |  |
|---|--|--|--|
| 40% weightage of Term-1 assessment result |  |  |  |
| 60% weightage of Term-2 assessment result |  |  |  |

**Class Teacher's Comments**

Noufal is an engaged learner who shows effort and engagement in class, which contributes to his overall growth. He consistently demonstrates a positive attitude toward learning and contributes meaningfully to classroom discussions. His research, investigation, and presentation skills during the YLP are commendable. It is recommended to become reflective and innovative learner by critically analyzing different concepts and by welcoming new challenges in the learning process. Congratulations Noufal! You have passed the exams and are promoted to Year 3.

| Attendance             |     |               |    |
|------------------------|-----|---------------|----|
| Total Days in Term - 2 | 102 | Present       | 94 |
|                        |     | Absent        | 8  |
| Class Teacher:         |     | Mahnoor Kiani |    |
| Date:                  |     | 27-Jun-2024   |    |

Headmistress Signature:

*E. G. Demir*



|              |              |       |                   |             |             |
|--------------|--------------|-------|-------------------|-------------|-------------|
| Student Name | Noufal Majid |       | Student Qatari ID | 31758600714 |             |
| StudentID    | 4516         | Class | Year 2 A          | DOB         | 12-Jul-2017 |

### Awards and Appreciations


| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Star of the Week                 | 07-09-2023    | For consistently demonstrating TNG values of quality work, taking responsibility for his actions and dealing positively with his peers.                            |
| Certificate of Appreciation      | 17-03-2024    | For securing 2nd position in Inter-Campus Math, Year 2 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. |
| Certificate of Appreciation      | 01-05-2024    | For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.                 |
| Certificate of YLP Participation | 27-05-2024    | For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.               |
| Star of the Week                 | 29-05-2024    | For displaying a positive and responsible attitude towards his learning in the class.  |
| Certificate of Appreciation      | 03-06-2024    | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.           |

### Event Roles and Awards

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### Leadership Roles

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|                         |   |  |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|