

Student Name	Harim Ayaz		Student Qatari ID	31758600208	
StudentID	4007	Class	Year 2 A	DOB	25-Feb-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Harim exceeds expectations in comprehension and recount writing. His recount, from start to finish, demonstrates a strong grasp of storytelling. Adding time connectives would enhance the flow of his writing.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Harim excels in multiplication, division, and understanding place value in 3-digit numbers. He confidently uses various strategies for subtraction and can count by 2s, 5s, and 10s. He is recommended to tackle complex fraction problems.							
Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Harim has exceeded expectations in describing the various applications of electricity and provides explanations for their specific purposes. He is encouraged to articulate ideas with clarity and precision to excel further.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Harim has a solid understanding of basic Islamic Aqaaid and is making substantial progress in his analytical skills. His class participation is appreciated, and with continued effort, he will deepen his knowledge of Islamic Tareekh even further.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
حارم ایک ذہین طالبعلم ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتے ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتے ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Harim exhibits creativity and critical thinking in designing interactive projects using ScratchJr. However, he is encouraged to focus on making efficient use of data and can differentiate between wire and wireless networks.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Harim is exceeding expectations in presenting ideas about the environment. However, he could enhance his performance by fostering critical thinking and drawing connections to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Harim has demonstrated the research and analysis skills to a proficient level. It is encouraged that he thinks about and reflects on how he has identified and used the targeted abilities.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Harim is exceeding expectations in reciting the Surah Kafiroon independently and fluently. He is very attentive and focused in class. He is suggested to practice articulation points in daily recitation.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
88	90	89	A				
Class Highest %	96	Class Lowest %	62	Class Average %	89		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Harim is a confident learner and demonstrates a willingness to learn and improve. He has put forth efforts during YLP and has emerged as a confident speaker during the presentation. He is advised to become more reflective in sharing ideas in group activities. He is encouraged to continue working with determination to further excel in his studies. Congratulations Harim! You have passed the exams and are promoted to Year 3.							
Attendance							
Total Days in Term - 2	102	Present	99	Absent	3		
Class Teacher:	Mahnoor Kiani						
Date:	27-Jun-2024						

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Star of the Week	29-05-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of Appreciation	03-06-2024	For reading the highest number of books/passages on the school's Digital Library "ReadWorks" throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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