

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

End-of-Year Progress Report (2023-2024)

| Student Name | Aisha Ahn | ned A | Abde | elgaw | ad | | | Student Qatari ID | | | 31684000366 | | | | | | | | |
|--|--|-------------------|------------------|--------------------|-----------------|--------------------|-------------------|-------------------|------------|-------------|-------------|--------------------------|----------|----------|-------------------|-------------------------|---------------|---------|---------|
| StudentID | 3528 Class Year 2 A DOB 25-Jun-2016 | | | | | | | | | | | | | | | | | | |
| Literacy | | A* | Α | В | С | D | Е | U | Grade | d Subjects | | | A* | Α | В | С | D | Е | U |
| Formative Assessment | | _ | | 7 | Ť | - | _ | Ť | | l Perspecti | | | | <u> </u> | | Ť | | | |
| Summative Assessment | - , | / | | Ť | | | | | | | | ations in co | mmuni | catio | n and | analy | rsis sl | cills a | nd |
| Aisha demonstrates growing | skills in cor | nprel | nensi | on an | d rec | ount v | vritir | ıa. | | | | suggestions | | | | | | | |
| Her developing comprehensi | | | | | | | | | | | | further on | | ion sl | kills t | hroug | ſh | | |
| use noun phrases and past/p | resent prog | ressiv | ve te | nses c | onsis | tently | · | | | | U | p members | | | | | | | |
| Numeracy | | 4* | Α | В | С | D | E | U | Grade | d Subjects | | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | | ~ | | | | | Quraa | | | | ' | | | | | | |
| Summative Assessment | | ✓ | | | | | | | | | | tions in rec | | | | | | 0 | , |
| Aisha has a strong grasp of a | | | | | | | | ligit | | | | She is ver | | | | | ın cı | ass. S | ne |
| numbers. She can easily cour | | | | | | | | | is sug | gested to p | | | | _ | | | | | |
| problems. She is recommend numbers and odd/even. | led to deepe | n un | derst | andin | g of p | prope | rties | 10 | | A * | | ild's learnii | ig aurii | ig the | e rem | 111 | | | |
| Science | | A* | A | В | С | D | Е | U | | | Strong | - 1-1 - | | | | | | | + |
| Formative Assessment | | 4. | A | ✓ | | Ь | E | U | | - | Highly cap | able | | | | | | | + |
| | | - | • | - | | | | | | | Capable | C + 11 | | | | | | | + |
| Summative Assessment | | C* | ✓ | | | <u> </u> | | | Key | | 0 0 | comfortabl | | | | | | | \perp |
| Aisha has demonstrated exce of safety hazards. However, i | | | | | | | | ypes | | | | ng some di | fficulty | | | | | | \perp |
| ability to explain predictions | | | | | | | | tific | | | Needs atte | ntion | | | | | | | \perp |
| vocabulary to excel. | | | 5 | • | | | | | | U | Ungraded | | - | | | | | | |
| Islamic Studies Native | | 4* | A | В | С | D | Е | U | | | | overall Grad | | mary | | | | | |
| Formative Assessment | • | ✓ | | | | | | | Te | | Term-2 % | | rall % | | | Ove | all G | rade | |
| Summative Assessment | | | ~ | | | | | | ļ | 85 | 85 | | 35 | | | | A | | |
| اديث المدروسة و تمكّنت من. | فهما جيّدا لِلأح | ات و | وة الآيـ | على تلا | جيّدة | ـة قدرة | ن عائش | أظهرت | Class | Highest % | | Class Lo | | 62 | | ass A | veraç | re % | 89 |
| من الحياة العمليَّة تطبيقا لمجال | · أن تذكر أمثلة · · · · · · · · · · · · · · · · · · · | تطاعن | واسا | صحابة | يض ال | سيرة به | - علی | التعرف | | | | ear Overall | | tage | Crite | ria | | | |
| عزيز من مستواها | | | | | _ | _ | | | | | | ssessment | | | | | | | |
| Arabic Native | | 4* | A | В | С | D | Е | U | 60% v | veightage (| of Term-2 a | ssessment | result | | | | | | |
| Formative Assessment | | _ | ✓ | | | | | | | | Cl | ass Teache | r's Com | ment | S | | | | |
| Summative Assessment | | | | ~ | <u> </u> | <u> </u> | | L | | | | r who has c | | | | | | | |
| ارز داخل الصّف تنجز واجباتها ,ها المعرفي و اللغوي في التعبير و خطّها | ع ، حضورها بـ تأكف لافا ما | لاستما | فهم واً | اءة و النا أ. | ى القرا | جيدة عل | قدرة۔ | تمتلك | | | | skills duri | | | | | | | |
| ها المعرفي و اللغوي في اللغبير و خطّها | ه احتن لإنزاء راد حيداً لتحسين | مصابعة الكتابة | عها باد علا ا | ، انصب التدّر ب | ھىمام بچھا د | عربيه ب ذلك أنم | ۵۰ و اله څه کا | التحدي | | | | commenda ly analyzing | | | | | | | |
| Computer Science | | <u>.</u> 4* | A | В | C | D | E | U | | | | ing proces | | | | | | | |
| Formative Assessment | | | | 7 | Ť | | | Ť | | | | romoted to | | | | | | | |
| Summative Assessment | | | | Ť | | _ | | | Attendance | | | | | | | | | | |
| Aisha has a basic understand | ling of Scrat | chIr | and · | shows | som | e crea | tivity | in in | Total | Days in Te | rm - 2 102 | Present | t | 93 | A | Absen | t | 9 | |
| her projects. She is encourage | | | | | | | | | Class | Teacher: | • | Mahno | or Kian | i | | | | | |
| needs more practice to differ | entiate betv | veen | wire | and v | wirele | ess ne | tworl | κs. | Date: | | | 27-Jun- | 2024 | | | | | | |
| Qatar History Native | | 4* | A | В | С | D | Е | U | | | | | | | | | | | |
| Formative Assessment | | | ~ | | | | | | | | | | | | | | | | |
| Summative Assessment | | <u> </u> | | | | | | | | | | | | | | | | | |
| هذبة ويجب أن تحافظ على تفوقها | ة ومجتهدة و مو | مثابر | روسها | تتابع در | لتميزة | طالبة ه | أحمد | عائشة | | | | | | | | | | | |
| | | | | ناريخ | عن الن | المزيد | وقراءة | الدائم | | | | | | | | | | | |
| | | | | | | | | | | | | | | - | لجيل القا فاصه | ومدرسه ا بندانیه ال | روضة ا الا | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | <u>^</u> | • | _ | | | | | | 1 | | | | |
| Headmistress Signature: | | | | | |).ع | JUX | | • | | | | | | | نواين جو <i>G</i> | 10 | | |
| | | | | | | · (| 1 | | | | | | | | 10 | | 1 | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | K | | kt Genera n & Primar | | | |

| Student Name | Aisha Ahmed Abdelgaw | ad | Student Qatari ID | 31684000366 | | | |
|--------------|----------------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 3528 | Class | Year 2 A | | 25-Jun-2016 | | |

Awards and Appreciations

| Appreciation Type Awarding Date | | Justification | | | | | |
|---|--|--|--|--|--|--|--|
| Certificate of YLP Participation 27-05-2024 | | For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overall success of the YLP project. | | | | | |
| Star of the Week 29-05-2024 | | For displaying a positive and responsible attitude towards her learning in the class. | | | | | |
| Certificate of Appreciation | | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. | | | | | |

Event Roles and Awards

| - | Leadership Roles | |
|---------------------------|------------------|---|
| - Headmistress Signature: | E. Gleins. | روضة ومدرسه الجيل القائم الإستانية الخاصة الإستانية الخاصة الإستانية الخاصة المراكز ا |