

Student Name	Anas Ibrahim Elsayed		Student Qatari ID	31681803905	
StudentID	3509	Class	Year 2 A	DOB	21-Nov-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Anas exceeds expectations in comprehension and recount writing. His recount, from start to finish, demonstrates a strong grasp of storytelling. Adding time connectives would enhance the flow of his writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Anas excels in multiplication, division, and understanding place value in 3-digit numbers. He confidently uses various strategies for subtraction and can count by 2s, 5s, and 10s. He is recommended to tackle complex fraction problems.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Anas has exceeded expectations in describing the various applications of electricity and provides explanations for their specific purposes. He is encouraged to articulate ideas with clarity and precision to excel further.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

أظهر أنس تقدماً حسناً في فهم الأحاديث والسيرة والأخلاق ومع ذلك فهو يحتاج إلى دعم فردي في هذه المجالات. أدعوه إلى التدرب على التلاوة المجدودة وعلى الإطلاع على كتب السيرة لتقديم مردود أفضل.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

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Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Anas exhibits creativity and critical thinking in designing interactive projects using ScratchJr. However, he is encouraged to focus on making efficient use of data and can differentiate between wire and wireless networks.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

أنس إبراهيم هو طالب لامع و متميز بذكائه العالي وسلوكه المنتضبط إضافة الى تفاعله الإيجابي في الصف ومشاركته بافكار داعمة للدرس عليه المحافظة على هذا المستوى المتميز و بواصل في تطوير مهاراته

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Anas has demonstrated the research and analysis skills to a proficient level. It is encouraged that he thinks about and reflects on how he has identified and used the targeted abilities.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Anas is exceeding expectations in reciting the Surah Kafiroon independently and fluently. He is very attentive and focused in class. He is suggested to practice articulation points in daily recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	90	87	A
Class Highest %	96	Class Lowest %	62
		Class Average %	89

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Anas is an engaged and innovative learner who shows effort and engagement in class, which contributes to his overall growth and development. His interest and enthusiasm for the YLP is appreciated, he is encouraged to be more creative in his work. He is advised to continue working with his full potential to further excel in his studies. Congratulations Anas! You have passed the exams and are promoted to Year 3.	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Mahnoor Kiani				
Date:	27-Jun-2024				

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Excellence	07-12-2023	In Mandala Art Competition organized by the Art and Islamic Department in celebration of International Day of Islamic Art.
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Star of the Week	29-05-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of Appreciation	03-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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