

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

End-of-Year Progress Report (2023-2024)

| Student Name | Muhamn | Muhammad Arham Chaudhry | | | | | Student Qatari ID | | | 31658601370 | | | | | | | | | |
|---|----------------|---|------------------|---------------------------|-------------------|------------------|----------------------------|-----------------|--------------------------|--------------|------------|------------------------------|------------------------|-------|--------|---|--------|-------|------|
| StudentID | 3491 | | | | Class | | | | | Year 2 A | | | DOB 14-Oct-2016 | | | | | | |
| Literacy | • | A* | Α | В | С | D | Е | U | Grade | d Subjects | | | A* | Α | В | С | D | Е | U |
| Formative Assessment | | ·∩ ✓ | | | | D | | | | l Perspecti | | | · · | 11 | D | | | 1 | |
| Summative Assessment | | | | | | | | | | | | he research | and a | nalvs | is ski | lls to | a prof | icien | t |
| Arham exceeds expectation | ns in compr | ehensi | on an | d reco | ount v | vritin | α. Hi | s | level. | It is encou | raged that | he thinks a | bout a | | | | | | - |
| recount, from start to finis | h, demonsti | rates a | stron | g gras | sp of | story | | | | | | geted abiliti | | | - | | | | |
| Adding time connectives w | ould enhan | | flow o | - | writii | | | | Grade | d Subjects | 3 | | A* | Α | В | С | D | Е | U |
| Numeracy | | A* | Α | В | С | D | E | U | Quraa | | | | ✓ | | | | | | |
| Formative Assessment | | | ~ | | | | | | | | | ations in re | | | | | | II | |
| Summative Assessment | | ✓ | | | | | L | | | | | . He is very ulation poir | | | | | In cia | ss. п | e is |
| Arham excels in multiplica 3-digit numbers. He confid can count by 2s, 5s, and 10 | lently uses v | various | s strat | egies | for s | ıbtra | ction | and | sugge | | | ild's learnir | | 5 | | | | | |
| problems. | 55. 110 15 100 | Jonnie | nucu | 10 140 | MC C | mpic | <i>, , , , , , , , , ,</i> | Ction | | | Highly cap | ahlo | | | | | | | |
| Science | | A* | Α | В | С | D | Е | U | | | Capable | anie | | | | | | | |
| Formative Assessment | | ~ | | | | | | | Key C Managing comfortab | | | 1 | | | | | | | |
| Summative Assessment | | ~ | | | | | | | Rey | | | ing some dif | | | | | | | |
| Arham has exceeded expe | ctations in d | lescrib | ing th | le vari | ious a | pplic | ation | s of | | | Needs atte | 5 | incuity | | | | | | |
| electricity and provides ex | | | | | | | | | | | Ungraded | ,1111011 | | | | | | | |
| encouraged to articulate in | | | - | - | - | 1 | - | - | | 0 | - | Overall Grad | do Sum | mar | 7 | | | | |
| Islamic Studies Non Native | 9 | A* | A | В | C | D | Е | U | То | rm-1 % | Term-2 % | | rall % | mar | × | Ove | rall G | rado | |
| Formative Assessment | | | ~ | | | | | | 10 | 95 | 95 | | 95 | | - | 010 | A* | rauc | |
| Summative Assessment | | √ | 1. | ļ | Ļ | | | | Class | Highest % | | Class Lov | | 62 | | lass A | | 1e % | 89 |
| Arham's understanding of consistently demonstrating | | | | | | | | | Cluss | inglicst 70 | | ear Overall | | - | | | weraų | JC 70 | 05 |
| his understanding of Islam | | | | | | | | JCII | 40% v | vojahtago | | assessment | | itage | GIII | <i>J</i> 110 | | | |
| recommended. | | | | | | | | | | | | assessment | | | | | | | |
| Urdu | | A* | Α | В | C | D | Е | U | 0070 0 | vergintage (| | ass Teachei | | nmon | te | | | | |
| Formative Assessment | | ✓ | | | | | | | Arhan | n is an ong | | nnovative le | | | | s offo | rt and | 1 | |
| Summative Assessment | | Image: A start of the start of | | | | | | | | | | n contribute | | | | | | | |
| کرتے ہیں اور درست تلفظ سے | ىپى كا مظاہرہ | یں دلچس | سباق م | ں جو ار | بعلم ہیر | بن طال | بک ذہی | ارحم اي | | | | and enthusi | | | | | | | |
| پڑھائی کارکردگی اور ذخیرہ | ت یا کہائی کی | ىي عبارد گ | زانہ کس ثلبتی | ی <i>ں۔</i> رو ، معاون | نہتے ہ میں | لیت رد دم کرن | کی اہا کہ جیس | پڑھنے الذاخل | | | | re creative i responsible | | | | | | | |
| Computer Science | | بوتي <i>ء</i> *A | A | B | <u>ے سیر</u> C | D | E | U | | | | tial to furth | | | | | | onun | ue |
| Formative Assessment | | 11 | | ✓ ✓ | l Ŭ | | | | Congr | atulations | | ou have pass | | | | | | oted | to |
| Summative Assessment | | ~ | | • | | | | | Year 3 | 8. | | | | | | | | | |
| Arham exhibits creativity a | and critical | | l la in d | lesian | ing ir | terac | tive | | | | | Atten | | | | | | | |
| projects using ScratchJr. H | | | | | | | | g | | - | rm - 2 102 | Present | t | 99 | | Absei | nt | 3 | |
| efficient use of data and ca | an differenti | iate be | tween | n wire | and v | wirele | ess | | Class | Teacher: | | Mahnoo | | ni | | | | | |
| networks. | | | <u>.</u> | - | | - | - | 1 | Date: | | | 27-Jun-2 | 2024 | | | | | | |
| Qatar History English | | A* | A | В | C | D | E | U | | | | | | | | | | | |
| Formative Assessment | | | | | | | | | | | | | | | | | | | |
| Summative Assessment | | | ., | <u> </u> | L | | | | | | | | | | | | | | |
| Arham is exceeding expect environment. However, he | | | | | | | orina | | | | | | | | | | | | |
| critical thinking and drawi | | | | | | | cring | | | | | | | | | | | | |
| Headmistress Signature: | | | | | | E., | GG | e | Ċ | | | | | 4 | | مدر سه الب تدانية الخا مراكز جو NG مراكز جو NG مراكز ممال ممالم ممالم ممالم ممالم مم ممالم ممام | | | |

| Student Name | Muhammad Arham Chau | dhry | Student Qatari ID | 31658601370 | | |
|--------------|---------------------|-------|-------------------|-------------|-------------|--|
| StudentID | 3491 | Class | Year 2 A | DOB | 14-Oct-2016 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 18-09-2023 | For demonstrating the TNG Values of Sincerity and Responsibility and in having the positive outlook toward his studies. |
| Certificate of Excellence | | For the outstanding contribution in creating an impactful Anti-Bullying poster which serve as a visual reminder for the students and staff to raise noise about bullying. |
| Certificate of Appreciation | | For securing 1st position in Inter-Campus Math, Year 1 & 2 Math Relay Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. |
| Certificate of Appreciation | | For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration. |
| Certificate of YLP Participation | 27-05-2024 | For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project. |
| Star of the Week | 28-05-2024 | For displaying a positive and responsible attitude towards his learning in the class. |
| Certificate of Appreciation | | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. |
| Certificate of Excellence | 25-06-2024 | For being proficient in Science, Urdu, Global perspective, Islamic Studies and Qatar History during Academic Year 2023-24. |

Event Roles and Awards

Leadership Roles

