

Student Name	Bushra Muhammad Sohail	Student Qatari ID	31658600850
StudentID	3576	Class	Year 2 A
		DOB	14-Jul-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Bushra demonstrates outstanding skills in comprehension and recount writing. She is able to captivate readers with clear narratives. However, she is encouraged to explore complex sentence structures to further enhance her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Bushra has a strong grasp of addition, subtraction, and place value in 3-digit numbers. She can easily count in fractions and solve complex word problems. She is recommended to deepen understanding of properties of numbers and odd/even.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Bushra has demonstrated exceptional proficiency in identifying various types of safety hazards. However, it is encouraged to focus on improving the ability to explain predictions and outcomes using the appropriate scientific vocabulary to excel.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Bushra's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and analysis. To deepen her knowledge of Islamic scholars, engaging in research projects is recommended.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

بشری ایک ذہین طالبہ ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتی ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتی ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Bushra exhibits creativity and critical thinking in designing interactive projects using ScratchJr. However, she is encouraged to focus on making efficient use of data and can differentiate between wire and wireless networks.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Bushra exhibits an exceptional understanding of seasons in Qatar. However, she is encouraged to further develop her critical thinking skills and make relevant connections with real life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Bushra exhibits excellent analytical skills and can propose solutions and suggestions while collaborating with group members. She is encouraged to work further on evaluation skills through research on global/local issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Bushra is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practice articulation points in daily recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
94	95	95	A*
Class Highest %	96	Class Lowest %	62
		Class Average %	89

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Bushra is a reflective learner who actively engages in self-assessment. She consistently evaluates her progress and challenges herself to improve. She has showcased her creativity and design skills by creating outstanding projects during the YLP. She is encouraged to explore diverse subjects and present her findings to enhance her knowledge and communication skills. Congratulations Bushra! You have passed the exams and are promoted to Year 3.	

Attendance			
Total Days in Term - 2	102	Present	101
		Absent	1
Class Teacher:	Mahnoor Kiani		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



Student Name	Bushra Muhammad Sohail	Student Qatari ID	31658600850
StudentID	3576	Class	Year 2 A
		DOB	14-Jul-2016

Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	01-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of Appreciation	12-05-2024	For securing the Third Place in the Urdu Essay Writing Competition. She demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr.
Certificate of YLP Participation	27-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Star of the Week	29-05-2024	For displaying a positive and responsible attitude towards her learning in the class.
Certificate of Appreciation	03-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	--