

Mohammed Saif

A*

Class

B C D E U

В

D

Α

4093

Saif exceeds expectations in comprehension and recount writing. His

Adding time connectives would enhance the flow of his writing.

recount, from start to finish, demonstrates a strong grasp of storytelling.

Student Name

Formative Assessment

Summative Assessment

Formative Assessment

StudentID

Literacy

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

End-of-Year Progress Report (2023-2024)

and used the targeted abilities.

31658600186

A*

A*

10-Feb-2016

B C D E U

ВС

A

Α

DOB

Saif has demonstrated the research and analysis skills to a proficient level.

It is encouraged that he thinks about and reflects on how he has identified

Saif puts evident efforts in memorization of Duas. He is encouraged to

Student Qatari ID

Graded Subjects

Graded Subjects

Quraan

Global Perspective

Year 2 A

U

Sair s understanding of Islamic Aqadid and teachings is commended. End-of-Year Overall Percentage Criteria 40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result Class Teacher's Comments Sair is a confident learner and demonstrates a willingness to learn and has shown exceptional academic growth. His ability to think critically, creativity, problem solving skills, technical skills by making posters and conveying a powerful message through his presentation skills during the YLP. He is advised to continue working with determination to excel further in his academics. Congratulations Saif! You have passed the exams and are promoted to Year 3.	Summative Assessment	~							understand the meanings and teachings of the surah to apply the Qur'anic						
ran count by 2s, 5s, and 10s. He is recommended to tackle complex fraction problems. Science A* A B C D E U Formative Assessment Saif has exceeded expectations in describing the various applications of electricity and provides explanations for their specific purposes. He is encouraged to articulate ideas with clarity and precision to excel further. Islamic Studies Non Native A* A B C D E U Formative Assessment Summative Assessment Saif sunderstanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his recommended. Urdu A* A B C D E U Formative Assessment Urdu A* A B C D E U Formative Assessment Summative Assessment Class Highest % 96 Class Lowest % 62 Class Average % 88 Class Highest % 96 Class Lowest % 62 Class Average % 88 Class Highest % 96 Class Lowest % 62 Class Average % 88 Class Highest % 96 Class Lowest % 62 Class Average % 88 Class Highest % 96 Class Lowest % 62 Class Average % 88 Class Highest % 96 Class Lowest % 62 Class Average % 88 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 62 Class Average % 89 Class Highest % 96 Class Lowest % 69 Class Hi	Saif excels in multiplication, division,	and un	derst	andin	g pla	ce va	lue in	3-	teachi	ngs in rea					
A B C D E U Summative Assessment												ild's learning (luring the	Term	
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Summative Assessment	Formative Assessment		~						promo	ted to Yea	ar 3.				
Soif orbibits greativity and critical thinking in decigning interactive projects. Total Days in Term - 2 102 Present 96 Absent 6	Summative Assessment	~											ice		
Sali exhibits creativity and critical tillianid in designing interactive projects	Saif exhibits creativity and critical thi	nking i	n des	ignino	g inte	ractiv	e pro	ojects	Total	Days in Te	erm - 2 102	Present	96	Absent	6
using ScratchJr. However, he is encouraged to focus on making efficient Class Teacher: Mahnoor Kiani	using ScratchJr. However, he is encouraged to focus or							Class	Teacher:						
use of data and can differentiate between wire and wireless networks. Date: 27-Jun-2024	use of data and can differentiate betw	een wi	ire an	d wire	eless	netwo	orks.		Date:			27-Jun-202	24		
	Qatar History English	A*	A	В	С	D	Е	U							
Formative Assessment	Formative Assessment		~												
Summative Assessment 🗸	Summative Assessment	~													
Saif is exceeding expectations in presenting ideas about the environment.															
However, he could enhance his performance by fostering critical thinking				sterir	ng cri	tical t	think	ing							
and drawing connections to real-life situations.	and drawing connections to real-life s	ituatio:	ns.												
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Headmistress Signature: E. General E. Genera	Headmistress Signature:					٤.	(Jb)	eur	•					TNG	
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The Next Generation Kindergartes & Prinary School													- L		

Student Name	Mohammed Saif		Student Qatari ID	31658600186		
StudentID	4093	Class	Year 2 A	DOB	10-Feb-2016	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification		
Star of the Week	21-09-2023	For displaying a positive and responsible attitude towards his learning in the class this week.		
Certificate of YLP Participation		For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.		
Star of the Week	29-05-2024	For displaying a positive and responsible attitude towards his learning in the class.		
Certificate of Appreciation		For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.		

Event Roles and Awards

Leadership Roles						
Headmistress Signature:	E. Gleur.	روضة ومدرسه الجيل القادم الإيدانية الخاصة المراكبة الخاصة المراكبة الخاصة المراكبة				