

Student Name	Hashim Fares Mousa		Student Qatari ID	31640001033	
StudentID	4859	Class	Year 2 A	DOB	20-Nov-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		
Hashim can express himself. However, the range of vocabulary needs to expand and further practice in making inferences from texts and organizing his writing effectively using appropriate grammar is required.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Hashim shows progress in basic addition and subtraction and can tell time to the hour and half-hour. He needs support with counting in sequences and understanding place value. He is encouraged to practise counting by 2s, 5s, 10s.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Hashim shows proficiency in identifying light sources. It is encouraged for him to utilize the learned keywords to enhance the accuracy and clarity of explanations regarding the position of the sun to do exceedingly well.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

هاشم طالب جيد يحاول جاهداً ويحاول غالباً تطوير نفسه لكنه يحتاج إلى دعم في مجال القرآن الكريم والتعرف أكثر على سيرة الرسول وصحابته الكرام أتمنى منه المزيد من الجهد والتدريب

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

هاشم طالب مثابر لكن يحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراته و مهاراته إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Hashim demonstrates a solid understanding of ScratchJr, creating engaging projects with creativity. To further develop, he is encouraged to tackle more challenging tasks and complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

هاشم طالب مثابر يحاول القراءة و الكتابة ولكن عليه مضاعفة جهوده ومراجعة الدروس دائماً

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Hashim is meeting expectations to communicate confidently. He is advised to work on research and analysis skills so that the knowledge can be applied to strengthen the understanding global and local issue.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan							✓

Hashim puts evident efforts in memorization of Duas. He is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
61	62	62	C
Class Highest %	96	Class Lowest %	62
		Class Average %	89

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments

Hashim is an engaged learner who has demonstrated confidence by showing exceptional communication skills during the YLP. His ability to reflect on his learning experiences is commendable. It is recommended to become more innovative by critically analyzing different concepts by welcoming new challenges in the learning process. He is also advised to submit the homework timely. Regular reinforcement of the concepts taught can be beneficial to his academic performance. Congratulations Hashim! You have passed the exams and are promoted to Year 3.

Attendance					
Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Mahnoor Kiani				
Date:	27-Jun-2024				

Headmistress Signature:

E. G. Demir



Student Name	Hashim Fares Mousa		Student Qatari ID	31640001033	
StudentID	4859	Class	Year 2 A	DOB	20-Nov-2016

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Star of the Week	29-05-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of Appreciation	03-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---