

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

## End-of-Year Progress Report (2023-2024)

Student Name	Doha A	ha Anwar Kemal						Student Qatari ID				31823000041							
identID 5389		Class							Year 1 B			DO	DOB <b>29-Jul-2018</b>						
Literacy		A*	A	В	С	D	Е	U	Graded	Subjects			A*	A	В	С	D	Е	U
Formative Assessment						~				erspecti							<b>~</b>		
Summative Assessment				~					· <del></del>		towards ur	nderstandi	ng bas	ic glol	bal pe	erspec	ctives	conce	epts
Doha has made consistent imp	rovemen	ts in	acqui	rina d	ailv ta	ask ab	ilitie	s.	and requ	uires ass	istance in d	developing	critica	al thin	king :	skills	when	analy	zing
With proper supervision, she is	s emergir	ng to	meet	stand	ards.	Focus	s on				d their impa	acts. It is a	dvised	l that s	she p	articij	pate a	ctivel	y
detail in writing commands and	d request	ts and	d ratio	onal u	se of	gramı	nar r	ules	during t				A sk		Б		Б	-	
are advised.		A = 1		ъ			-			Subjects			A*	A	В	С	D	Е	U
Numeracy		A*	A	В	С	D	Е	U	Quraan		<b>.</b>			<b>~</b>			2 1.	0	
Formative Assessment				<b>~</b>		-					tes an exce ablishing r								
Summative Assessment	1 1 1 1 1			L	L	<b>~</b>		<u> </u>			n of supplic				_				.y 1111
Doha has met expectations in a accurately applies them. She is									recitatio					55					
solving strategies to further en											Your chi	ild's learni	ng dur	ing th	e Ter	m			
Science		A*	A	В	С	D	Е	U	A	\*	Strong								T
Formative Assessment				~					Ā	1	Highly cap	able							1
Summative Assessment			<b>~</b>						E	3	Capable								1
Doha has progressed proficien	tly in der	nons	tratin	g the	ability	v to m	ake a	nd	Key C	)	Managing o	comfortabl	y						1
record observations regarding	forces a	nd Ea	rth. S	she is	encoi	ırage	d to			)	Experienci	ng some di	ifficult	y					1
review the learned keywords a	ssociated	l with	n units	s to e	nhanc	e clar	ity ar	ıd	l E	3	Needs Atte	ntion							1
precision in communication.		A = 1		В			-		Ī	J	Ungraded								1
Islamic Studies English		A*	A	В	С	D	Е	U			0	verall Gra	de Sur	nmary	7				
Formative Assessment			<b>~</b>						Term	n-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Summative Assessment			<b>~</b>		L.,		<u>.                                    </u>		7	4	76		75				В		
Doha is reflecting on the conce clear understanding and thoug			•						Class Hi	ghest %	98	Class Lo	west %	6 61	C	lass A	verac	re %	85
ner analytical skills for respond								пеп		J	End-of-Ye	ear Overall	Perce	ntaσe	Crite	eria			
concepts.	9 1								40% wei	ightage o	of Term-1 a								
Arabic Non Native		A*	A	В	С	D	Е	U	ı ——		of Term-2 a								
Formative Assessment		~							Class Teacher's Comments										
Summative Assessment			<b>\</b>						Doha is	making o	commendal					s a pro	naress	sive	
Doha is able to write g	jrammati	cally	corre	ct ser	tence	es and	is ab	ole to			able growt								
recognize the elements of A											lored globa								
comprehension & reading s	skills. It is	s reco	omme		-	actice r bett			1 1		y attentive assignment			0 0	, .				
Qatar History English		A*	Α	В	C	D	E	U			er maintain								
Formative Assessment		Λ	л	ъ	~	_ D	ь	_			recommend								
Summative Assessment			~		Ť						oundationa				one, I	Ooha!	You h	ave	
Doha has proficiency in comm	unicating	hand	-	ccina	hor k	nowle	odao	<u> </u>	passed t	he exam	s and are p								
about preserving our environm												_	dance						
encouraged to observe and get	t more fa							f		-	rm - 2 102	Presen		100		Abse	nt	2	
money in terms of Qatari Riyal	s.								Class Teacher: Fathima Iman			niya M	ya Muzammil						
Computer Science		A*	A	В	С	D	Е	U	Date:	Date: 27-Ju			Jun-2024						
Formative Assessment			<b>~</b>																
Summative Assessment		<b>✓</b>				I													

Headmistress Signature:

Doha has displayed impressive aptitude in Scratch Jr.She exhibits creativity and critical thinking skills. However, she is encouraged to continue advancing their programming skills in Scratch by undertaking more intricate projects.

E. Glein.



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## **Awards and Appreciations**

Appreciation Type Awarding Date		Justification					
Star of the Week 22-02-2024		or displaying a positive and responsible attitude towards her learning in class.					
IL ETTITICATE OF ADDITECTATION III /-U5-7074		For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.					
		For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.					

## **Event Roles and Awards**

-	Evolit Roios and Awards	
	Leadership Roles	
Headmistress Signature:	E. Glein.	روضة ومدرسه الجيل القادم الإبتدائية الخاصه الإبتدائية الخاصه المراكز