

Student Name	<b>Hoorain Kashif</b>		Student Qatari ID	<b>31758602748</b>	
StudentID	<b>4968</b>	Class	<b>Year 1 B</b>	DOB	<b>25-Oct-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Hoorain has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		

Hoorain is emerging in addition, subtraction, and time this term and accurately applies them. She is encouraged to explore various problem-solving strategies to further enhance her multiplication and division skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hoorain has progressed proficiently in demonstrating the ability to make and record observations regarding forces and Earth. She is encouraged to review the learned keywords associated with units to enhance clarity and precision in communication.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Hoorain is reflecting on the concepts of Aqaaid, and her work demonstrates a clear understanding and thought process. She is encouraged to strengthen her analytical skills for responding to questions related to Tareekh concepts.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

حورین اُبھرتی ہوئی طالبہ ہیں جنہیں تحریری کام میں توجہ کی ضرورت ہے۔ اس مہقات میں انہوں نے پہلے سے بہتر کارکردگی کا مظاہرہ کیا ہے۔ کام کو مزید بہتر بنانے کے لئے روزانہ سادہ الفاظ لکھنے اور پڑھنے کی پدایت کی جاتی ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hoorain has displayed impressive aptitude in Scratch Jr. She exhibits creativity and critical thinking skills. However, she is encouraged to continue advancing their programming skills in Scratch by undertaking more intricate projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Hoorain has met expectations in understanding the importance through explicit knowledge of Qatari currency, and home and school rules. However, she is encouraged to get more familiarized with traffic rules and their safety.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			

Hoorain shows potential in developing critical thinking skills when analyzing global issues and their impact on different cultures. She is advised to further develop this skill with more reflective practice and to communicate her ideas more clearly.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Hoorain demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorization of supplications. She is suggested to practice her recitation skills.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	68	68	C
Class Highest %	<b>98</b>	Class Lowest %	<b>61</b> Class Average % <b>85</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Hoorain is making commendable strides as a progressive learner, with noticeable growth in confidence during the YLP, where she passionately explored global challenges. However, she often requires reminders to stay attentive in lessons and ongoing supervision for assignments. Continuous guidance and encouragement are essential to help her maintain focus and complete tasks independently and punctually. It is recommended that she practices spelling and handwriting to enhance her foundational literacy skills. Well done, Hoorain! You have passed the exams and are promoted to Year 2.	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Fathima Imaniya Muzammil				
Date:	27-Jun-2024				

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	02-05-2024	For displaying a positive and responsible attitude towards her learning in the class.
Certificate of YLP Participation	28-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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