

Student Name	<b>Muhammad Harsah</b>		Student Qatari ID	<b>31758602433</b>	
StudentID	<b>4333</b>	Class	<b>Year 1 B</b>	DOB	<b>05-Oct-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Harsah is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Harsah is emerging in his ability to solve addition and subtraction problems. However, to enhance his real-life application skills, he is encouraged to practice time, data, multiplication, and division as it will aid in further improvement.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Harsah has met the required expectations to create simple illustrations to convey ideas about rocks and magnets. He is encouraged to actively incorporate keywords into practical discussions and real-life reflections to excel as a proficient learner.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Harsah has demonstrated basic understanding of the fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, he has the potential to deepen their knowledge and achieve higher levels of understanding.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

حارثہ ابھرتے ہوئے طالب علم ہیں جنہیں تحریری کام میں توجہ کی ضرورت ہے۔ اس مہمات میں انہوں نے پہلے سے بہتر کارکردگی کا مظاہرہ کیا ہے۔ کام کو مزید بہتر بنانے کے لئے روزانہ سادہ الفاظ اور سادہ جملے لکھنے اور پڑھنے کی ہدایت کی جاتی ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Harsah is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, he is suggested to further explore additional features to enhance his creativity and programming skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

Harsah has met expectations in understanding the importance through explicit knowledge of Qatari currency, and home and school rules. However, he is encouraged to get more familiarized with traffic rules and their safety.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective					✓		

Harsah is working towards understanding basic global perspectives concepts and requires assistance in developing critical thinking skills when analyzing global issues and their impacts. It is advised that he participate actively during the lessons.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan				✓			

Harsah is a responsive and active learner and has performed well in memorization and reading Qaida lessons. It is recommended to improve the Tajweed implementation in his recitation

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
64	59	61	C
Class Highest %	<b>98</b>	Class Lowest %	<b>61</b> Class Average % <b>85</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Harsah has shown improvement in confidently expressing his ideas, evident in YLP discussions. He needs frequent reminders to stay attentive during lessons and requires direct assistance with his assignments. He is encouraged to work more independently, develop good study habits, and submit reading assignments on time. Focus during work is crucial, and reading a variety of books will enhance his fluency and writing skills. Harsah has not met the required standards and will receive a conditional promotion to Year 2 to enhance his performance in the upcoming academic year.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	92 Absent 10
Class Teacher:	Fathima Imaniya Muzammil		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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		DOB	05-Oct-2017

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	04-04-2024	For following classroom rules and maintaining positive relationships with peers.
Certificate of YLP Participation	28-05-2024	For his participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:	<i>E. G. Demir</i>	 <p>The Next Generation Kindergarten &amp; Primary School</p>
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