

Student Name	Tamim Saqib		Student Qatari ID	31758600902	
StudentID	4570	Class	Year 1 B	DOB	12-Jun-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Tamim has a creative imagination and positively applies teachers' feedback in reading tasks. He should practice writing instructional sentences to improve clarity and focus on phonics to enhance reading fluency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Tamim is proficient in addition and subtraction, time, and data analysis. However, to improve his real-life application skills, he is encouraged to practice more multiplication, division, and money concepts to further enhance his numerical skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Tamim demonstrates a solid grasp of fundamental science concepts and utilizes relevant keywords pertaining to Earth and forces. He is encouraged to actively incorporate the learned keywords to express ideas more effectively to excel further.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Tamim has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis, and reflection skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

تمیم ایک ذہین طالبعلم ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتے ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتے ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Tamim has displayed impressive aptitude in Scratch Jr. He consistently exhibits creativity and critical thinking skills. However, he is encouraged to continue advancing their programming skills in Scratch by undertaking more intricate projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Tamim has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and get more familiarized with the importance of rules governing home and school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Tamim excels in demonstrating exceptional critical thinking skills when analyzing global issues and their impact on different cultures. Moreover, he is encouraged to improve his communication skills by expressing his opinions more effectively.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Tamim demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	87	86	A
Class Highest %	98	Class Lowest %	61 Class Average % 85

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
<p>Tamim Saqib is an innovative learner who shows positive behaviour towards learning. It is recommended that he listens more carefully to instructions before starting tasks to enhance task completion. His confidence has significantly grown during the YLP. Encouraging him to further develop innovative skills through critical thinking and problem-solving in real-life scenarios would be beneficial. Tamim is also urged to read widely to improve reading fluency, spelling, and writing skills. Regular school attendance is advised. Well done, Tamim! You have passed the exams and are promoted to Year 2.</p>	

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Fathima Imaniya Muzammil				
Date:	27-Jun-2024				

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	02-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Star of the Week	09-05-2024	For displaying a positive and responsible attitude towards his learning in class.
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	03-06-2024	For reading the highest number of books/passages on the school's Digital Library "ReadWorks" throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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