

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

End-of-Year Progress Report (2023-2024)

| Student Name | Aaliya I | Mohamed Irshad | | | | | Stud | Student Qatari ID | | | | 31714400471 | | | | | | | |
|--|------------|----------------|-------------|----------|----------|--------------------|---------------|-------------------|--------|-----------------------|------------------------------|--------------|----------|------------|---------|--------|--------|----------|-------|
| StudentID | 4617 | Class | | | | Year 1 B DOB 21-De | | | | | ec-20 | 17 | | | | | | | |
| Literacy | | A* | A | В | С | D | Е | U | Grade | d Subject | S | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | ~ | | | | | | Globa | l Perspect | tive | | | ~ | | | | | |
| Summative Assessment | | | ✓ | | | | | | | | demonstra | | | | | | | | |
| Aaliya has exceeded expectati | | | | | | | | | | | l issues and | | | | | | | | |
| capital letters for commands a | | | | | | e her | skill | ls, | | | ged to impro effectively. | ve ner con | imumo | Jaulon | SKIIIS | ру ех | press | ing n | 'er |
| she should use a wider range Numeracy | or vocab | A* | n ner A | B | ig. | D | Е | U | | d Subject | | | A* | A | В | С | D | Е | U |
| Formative Assessment | | A. | A | D ✓ | | ע | E | 0 | Ouraa | | | | | ··· | Ť | Ť | | <u> </u> | Ť |
| Summative Assessment | | | | ~ | | | | | Aaliya | demonst | rates an exc | eeding int | erest i | n unde | erstan | ding | Sural | ı Qur | aish |
| Aaliyah is proficient in additio | n and su | htract | ion ti | • | nd da | ta an | alvsi | \Box | | | stablishing 1 | | | | | | | | ly in |
| However, to improve her real- | | | | | | | | | | | on of suppli | cations. Sh | ie is su | ıggeste | ed to j | practi | ce he | r | |
| practice more multiplication, | division, | and m | oney | conce | pts to | furt | her | | recita | tion skills | | :1.41 - 1 : | | .i 11- | - Т | | | | |
| enhance her numerical skills. | | | | _ | _ | _ | | | | A * | | ild's learni | ng aur | ring th | e reri | m | | | Ŧ |
| Science | | A* | A | В | С | D | Е | U | | A* A | Strong Highly cap | abla | | | | | | | + |
| Formative Assessment | | | | * | | | | | | В | Capable | anie | | | | | | | + |
| Summative Assessment | .1 . 1 | | | ~ | 1 .1 | <u>ا</u> . | L | L , | Key | С | Managing | comfortab | 1,, | | | | | | + |
| Aaliya has progressed proficie record observations regarding | | | | | | | | and | Rey | D | Experienci | | , | 37 | | | | | + |
| review the learned keywords a | | | | | | | | nd | | E | Needs Atte | U | iiiicuit | . <u>y</u> | | | | | + |
| precision in communication. | | | | | | | | | | U | Ungraded | ,1161011 | | | | | | | + |
| Islamic Studies English | | A* | A | В | С | D | Е | U | | U | | Overall Gra | de S111 | mmarv | 7 | | | | |
| Formative Assessment | | | ~ | | | | | | То | rm-1 % | Term-2 % | | erall % | | | Ove | rall G | rada | |
| Summative Assessment | | | | ~ | | | | | 10 | 81 | 82 | | 82 | | 1 | OVC | A | rauc | |
| Aaliya is reflecting on the con- | | | | | | | | | Class | Highest % | | Class Lo | ~- | 61 | C | lass A | | re % | 85 |
| clear understanding and thougher analytical skills for respon | | | | | | | | nen | Oldoo | 111911000 7 | | ear Overal | | | | | vorag | ,0 ,0 | |
| concepts. | iding to t | 140361 | 3113 10 | iatea | to 1 a | COM | • | | 40% v | zeightage | of Term-1 a | | | | OTIC | 114 | | | |
| Arabic Non Native | | A* | A | В | С | D | Е | U | | 0 0 | of Term-2 a | | | | | | | | |
| Formative Assessment | | | > | | | | | | | 3 9 | | ass Teache | | | ts | | | | |
| Summative Assessment | | | > | | | | | | Aaliva | is an inn | ovative lear | | | | | emon | strati | nα | |
| Aaliya has good re | | | | | | | | | consis | tently pos | sitive behav | iour towar | ds lear | ning. | Her d | iligen | t app | roach | ı to |
| recommended to learn ba | isic sight | word | s so sł | ne can | deco | | ords occur | | | | ding assigni | | | | | | | | |
| Qatar History English | | A* | A | В | С | D | E | U U | | | should care aliya to worl | , | | | | | | , | s at |
| Formative Assessment | | ✓ | л | ъ | | Ъ | | Н | home. | Moreove | r, her confi | dence has | signific | cantly | growi | n duri | ng th | e YLI | |
| Summative Assessment | | • | | ~ | | | | | | | ionately exp | | | | | | | | |
| Aaliya has exceeded expectati | ons in ur | ıderst | andin | the | traffic | rule | s and | | | nges. we ted to Ye | ll done, Aali ar 2. | ya: rou na | ve pas | sea m | e exa | ms an | a are | | |
| uses of money in daily life. Ho | | | | | | | | | promo | 100 10 10 | ui 2. | Δtter | ıdance | | | | | | |
| more familiarized with the imp | portance | | es gov | | ĭ | | | | Total | Days in Te | erm - 2 102 | | | 88 | Δ | bsen | | 14 | |
| Computer Science | | A* | A | В | С | D | Е | U | _ | Teacher: | 2 1 1 0 2 | Fathin | | | | | - | | |
| Formative Assessment | | | ✓ | | | | | \sqcup | Date: | | | 27-Jun | | .j 1 - | | | | | |
| Summative Assessment | | 1 | ~ | | <u> </u> | 1 | | Щ | | | | | | | | | | | |
| Aaliya has displayed impressive creativity and critical thinking | | | | | | | | | | | | | | | | | | | |
| continue advancing their prog | , | | | | | 9 | | , | | | | | | | | | | | |

Headmistress Signature:

more intricate projects.

E. Glein.



| Student Name | Aaliya Mohamed Irsha | ıd | Student Qatari ID | 317144004 | 00471 | | |
|--------------|----------------------|-------|-------------------|-----------|-------------|--|--|
| StudentID | 4617 | Class | Year 1 B | DOB | 21-Dec-2017 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification | | | | | | |
|---|----------------------|--|--|--|--|--|--|--|
| Star of the Week | | For being a confident and independent learner in displaying a positive and responsible attitude towards her learning in the class. | | | | | | |
| Certificate of Appreciation 02-05-2024 | | For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration. | | | | | | |
| Certificate of YLP Participation 28-05-2024 | | For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project. | | | | | | |
| Certificate of Appreciation | | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. | | | | | | |

Event Roles and Awards

| - | Leadership Roles | |
|-------------------------|------------------|---|
| Headmistress Signature: | E. Glein. | روضة ومدرسه الجيل القلام الإبتدائية الخاصه المجال المتحدد الإبتدائية الخاصه المتحدد ا |