

Student Name	Mahir Abdelgader Abdelgader		Student Qatari ID	3187360097	
StudentID	5021	Class	Year 1 A	DOB	13-Feb-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mahir is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Mahir has demonstrated steady progress in addition, subtraction and time, confidently grasping key mathematical concepts. He is encouraged to explore various problem-solving strategies to further enhance multiplication and division skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Mahir has shown significant progress in learning forces, making things move, and understanding floating and sinking. He should use visual aids to practice vocabulary, deepen understanding, and apply real-life concepts of rocks and soil to excel.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

أظهر ماهر قدرة جيدة على تلاوة الآيات وفهما متوسطا للأحاديث المدروسة و هو يحتاج إلى التعرف أكثر على سيرة الصحابة والتدريب على ضرب الأمثلة العملية للأخلاق. أدعوه إلى القراءة المستمرة للموارد الإسلامية وعرض مقاطع فيديو حول السيرة النبوية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

ماهر مجتهد حضوره رائع داخل الصف بذل مجهودا جيدا في إنجاز واجباته الصفية و المنزلية لكن يحتاج إلى مزيد العمل في مهارة القراءة عليه بالتدريب المتواصل على قراءة النصوص القصيرة ليتحسن أدائه

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

ماهر عبد القادر هو طالب لامع و متميز بذكائه العالي وسلوكه المنضبط إضافة الى تفاعله الإيجابي في الصف ومشاركته بأفكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز .. ومواصلة في تطوير مهاراته

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Mahir has displayed impressive aptitude in Scratch Jr. He consistently exhibits creativity and critical thinking skills. However, he is encouraged to continue advancing his programming skills in Scratch by undertaking more intricate projects.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Mahir is emerging to conduct research and use the correct vocabulary with support. He can meet the expectations by paying extra attention to analysing the concept and developing communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Mahir demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	80	80	A
Class Highest %	96	Class Lowest %	62 Class Average % 84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mahir is emerging as a confident learner. He has shown improvement in expressing his ideas more confidently, which was evident during the YLP discussions. He needs frequent reminders to be attentive during lessons and requires constant supervision and direct assistance with his assignments. However, he is encouraged to work more independently and develop good study habits at home. It is recommended for him to be focused on working time. He is further advised to practice spellings and copywriting in order to improve his basic literacy skills. Congratulations, Mahir! You have passed the exams and are promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	98 Absent 4
Class Teacher:	Sneha ShriJaykumar Raikar		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Certificate of Appreciation	03-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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