

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

End-of-Year Progress Report (2023-2024)

| Student Name | Rawan A | awan Alsadig Ahmed | | | | | | | Student Qatari ID 31873600023 | | | | | | | | | | |
|--|--|--|-------------------|--------------------|------------------------------|----------------|---|--|--|---|-------------------------------|------------|------------|----------|------------|----------|---------|-------|-------|
| StudentID | 5029 | Class | | | | Year 1 A | | | Ι | DOB 09-Jan-2018 | | | | | | | | | |
| Literacy | A | A* | A | В | С | D | Е | U | Grade | d Subjects | S | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | | | | > | | | Global | Perspecti | ive | | | | | ~ | | | |
| Summative Assessment | | | | | > | | | | | | ing to condu | | | | | | | | with |
| Rawan is beginning to offer ideas in small groups. Continuous | | | | | | | | | n meet the e | | | | | | ition t | 0 | | | |
| 9 | | andards. While showing improvement attention to spelling and handwriting | | | | | | | | analysing the concept and developing communication skills. Graded Subjects A* A B C D E U | | | | | | | | | |
| is advised. | iuies, aite | 511110 | iii to s | spenn | iy anc | панс | IWIIL | iiig | Ouraa | | | | A. | A | <u>→</u> | C | ען | Е | 0 |
| Numeracy | Α | A* | A | В | С | D | Е | U | | | | | L tical | | | | | | |
| Formative Assessment | | | | \ | | | | | thinking skills while analyzing the concepts of Surah Quraish through | | | | | | | | | | |
| Summative Assessment | | | ~ | | | | | | collaboration. She is suggested to work on her recitation skills through | | | | | | | | | | |
| | awan has demonstrated steady progress in addition, subtraction and time, | | | | | | | | | | | | | | | | | | |
| confidently grasping key mathe | | | | | | | | | | Aula | Your chil | d's learni | ing dur | ring t | ne Ter | m | | | |
| explore various problem-solving and division skills. | g strategi | es to |) Iurti | ner er | inance | e mun | cipiic | ation | | A* | Strong | 1.1 | | | | | | | +- |
| Science | | Δ* | A | В | С | D | Е | U | A Highly capable | | | | | +- | | | | | |
| Formative Assessment | | | ✓ | | _ | | _ | | Vor | | Capable | omfortoh | 1 | | | | | | + |
| Summative Assessment | | | ~ | | | | | | Key C Managing comfortably D Experiencing some difficulty | | | | | + | | | | | |
| Rawan has shown significant pr | rogress in | lear | rning | force | s, ma | king t | hings | <u>. </u> | | D E | - | | IIIICuit | y | | | | | + |
| move, and understanding floating and sinking. She should use visual aids | | | | | E Needs Attention U Ungraded | | | | | | | | | | | | | | |
| practice vocabulary, deepen un rocks and soil to excel. | derstand | ing, | and a | pply | real-li | fe con | cept | s of | | O | U | verall Gra | de Su | mmar | 77 | | | | |
| Islamic Studies Native | | Д* | A | В | С | D | Е | U | Ter | m-1 % | Term-2 % | | erall % | | y | Ove | rall Gi | rade | |
| Formative Assessment | _ | · | А | ъ | | ь | - | | 10. | 74 | 80 | | 78 | | | 010 | В | uuo | |
| Summative Assessment | | ` | | | | | | | Class | Highest % | | Class Lo | _ | 6 | 2 C | lass A | | e % | 84 |
| من المنافقة ولديها قدرة على فهم المفاهيم الإسلامية أومن بقدرتها على التقدم والتميز من التقدم والتميز من | | | | | | | | رەلت | | 9 | End-of-Yea | | | | | | - 3 | | |
| | یہ یة | إسلام | ى ۱۲۰ واقع الإ | فح الم | ں ۔ ہ ب وتص | مة للكت | المطال | خلال ا | 40% w | eightage | of Term-1 as | | | | | | | | |
| Arabic Native | | A * | A | В | С | D | Е | U | 60% w | eightage | of Term-2 as | sessmen | t result | t | | | | | |
| Formative Assessment | | <u> </u> | | | | | | | Class Teacher's Comments | | | | | | | | | | |
| Summative Assessment | | ~ | | | | | | | Rawan is a reflective learner and has shown great improvement in | | | | | | | | | | |
| طالبة متميزة و مبدعة ، متمكنة في جميع المهارات وتمتلك حضور رائع داخل الصف كما تتحلى بروح القيادة و تهتم بأداء واجباتها المنزلية و الصفية و تسلم مهامها في الوقت المحدد يرجى | | | | | | | expressing her ideas more confidently, which was evident during the YLP discussions. She shows a satisfactory level in submitting reading | | | | | | | | | | | | |
| لم مهامها في الوقت المحدد يرجى | صفیه و تسا بل دائما | بة و الـ الأفت | المنزلي اتحقة | جباتها مفرزها ا | باداء وا ما متح | و تهتم تشحی | لفيادة داد ة | بروح ا الاستم | | | shows a sat owever, she i | | | | | | | vo di | ırina |
| Qatar History Native | | <u>_</u> * | A | В | C | D | E | U | | | uires constar | | | | | | | | |
| Formative Assessment | | _ | | ~ | Ť | | <u> </u> | | | | e is encoura | | | | | | | | |
| Summative Assessment | | <u> </u> | | | | | | | | | ts at home. S mprove her l | | | | | | | | and |
| جاد ، وأن تشارك أكثر في مناقشة | ـــــــــــــــــــــــــــــــــــــ | ستمرا | ان تس | ن يجب | جدا والك | خلوقة . | طالبة. | روان | | | , Rawan! Yo | | | | | | | | to |
| - | .ي بخ. | التاري | رة ع <i>ن</i> | ں۔۔۔ ، مصو | قصصر | أن تقرأ | ىل، و | . الفص | Year 2 | | , | p | | | | | F | | |
| Computer Science | | Α* | A | В | С | D | Е | U | | | | Atter | ndance | | | | | | |
| Formative Assessment | | | | | ~ | | | | Total 1 | Days in Te | rm - 2 102 | Preser | nt | 100 | | Abser | nt | 2 | |
| Summative Assessment | | | ~ | | | | | | Class Teacher: Sneha Shrijaykumar Raikar | | | | | | | | | | |
| Rawan is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, | | | | | | Date: | | | 27-Jun | -2024 | | | | | | | | | |
| Programming, creating program she is suggested to further expl creativity and programming ski | lore addit | | | | | | | ever, | | | | | | | | | | | |
| and programming sin | | | | | | | | | | | | | | | | | | | |

Headmistress Signature:

E. Glemr.



| Student Name | Rawan Alsadig Ahmed | d | Student Qatari ID | 31873600023 | | | |
|--------------|---------------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 5029 | Class | Year 1 A | DOB | 09-Jan-2018 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification | | | | | | |
|---|----------------------|---|--|--|--|--|--|--|
| | | or the outstanding contribution in creating an impactful Anti-Bullying poster which serve as a visual eminder for the students and staff to raise noise about bullying. | | | | | | |
| Star of the Week 28-02-2024 | | r displaying a positive and responsible attitude towards her learning in the class. | | | | | | |
| Star of the Week 20-05-2024 | | For displaying a positive and responsible attitude towards her learning in class. | | | | | | |
| Certificate of YLP Participation 27-05-2024 | | For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overall success of the YLP project. | | | | | | |
| Certificate of Appreciation | 03-06-2024 | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. | | | | | | |

Event Roles and Awards

| Leadership Roles | | | | | | | |
|-------------------------|-----------|---|--|--|--|--|--|
| Headmistress Signature: | E. Glein. | روضة ومدرسه الجيل القادم الإبتدائيه الخاصه المخاصه المخاصه المخاصة ال | | | | | |