

Student Name	Muhammad Ali Khan		Student Qatari ID	31858602873	
StudentID	5495	Class	Year 1 A	DOB	06-Feb-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ali has a creative imagination and positively applies teachers' feedback in reading tasks. He should practice writing instructional sentences to improve clarity and focus on phonics to enhance reading fluency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Ali is confident in solving problems involving addition, subtraction, measurement, time and data analysis. However, he is encouraged to think critically and connect these skills to multiplication, division, money concepts in real-life situations.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Ali has shown significant progress in learning forces, making things move, and understanding floating and sinking. He should use visual aids to practice vocabulary, deepen understanding, and apply real-life concepts of rocks and soil to excel.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ali has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis, and reflection skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

علی ایک ذہین طالب علم ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتے ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتے ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ali is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, he is suggested to further explore additional features to enhance his creativity and programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ali has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarized with the importance of rules governing home and school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Ali is exceeding in identifying and analysing the similarities and differences between school-based learning skills. He is encouraged to work on his communication skills by expressing an opinion.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Ali demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs Attention	
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
0	89	89	A
Class Highest %	96	Class Lowest %	62 Class Average % 84

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments			
Ali is an engaged, confident, and reflective learner. He has shown significant improvement in his academic journey and great progress in expressing his ideas more confidently, which was evident during the YLP discussions. However, he needs frequent reminders to be attentive during lessons and complete his tasks on time. It is advised that he be more focused during activities, follow instructions throughout the tasks, and read a wide variety of books and learn spellings to improve his literacy reading and writing skills. Congratulation Ali! You have passed the exams and are promoted to Year 2.			

Attendance			
Total Days in Term - 2	102	Present	91 Absent 11

Class Teacher:	Sneha Shrijaykumar Raikar
Date:	27-Jun-2024

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	15-05-2024	For demonstrating the Cambridge attributes of an engaged learner in class.
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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