

Student Name	Anass Kamran		Student Qatari ID	31858602269	
StudentID	3885	Class	Year 1 A	DOB	14-Mar-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

Anass is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Anass is emerging in his ability to solve addition and subtraction problems. However, to enhance his real-life application skills, he is encouraged to further practice time, data, multiplication and division.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Anass has shown significant progress in learning forces, making things move, and understanding floating and sinking. He should use visual aids to practice vocabulary, deepen understanding, and apply real-life concepts of rocks and soil to excel.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Anass is reflecting on the concepts of Aqaaid, and his work demonstrates a clear understanding and thought process. He is encouraged to strengthen his analytical skills for responding to questions related to Tareekh concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

انس ابھرتے ہوئے طالبعلم ہیں جنہیں تحریری کام میں توجہ کی ضرورت ہے۔ اس میقات میں انہوں نے پہلے سے بہتر کارکردگی کا مظاہرہ کیا ہے۔ کام کو مزید بہتر بنانے کے لئے روزانہ سادہ الفاظ اور سادہ جملے لکھنے اور پڑھنے کی ہدایت کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Anass is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, he is suggested to further explore additional features to enhance his creativity and programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Anass has proficiency in communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarized with the importance of money in terms of Qatari Riyals.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Anass is emerging to conduct research and use the correct vocabulary with support. He can meet the expectations by paying extra attention to analysing the concept and developing communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Anass demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	77	79	B
Class Highest %	96	Class Lowest %	62
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Anass is emerging as a confident learner. He has shown some improvement in expressing his ideas more confidently, which was evident during the YLP discussions. He shows a satisfactory level in submitting reading assignments. However, he requires constant supervision and direct assistance with his assignments. It is recommended for him to be focused, especially on working time. Moreover, he is encouraged to work more independently and to develop good study habits at home. He is advised to practice spellings and copywriting to improve his basic literacy skills. Congratulations, Anass! You have passed the exams and are promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Sneha Shrijaykumar Raikar		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	04-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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