

Student Name	Horiya Tahir		Student Qatari ID	31858600989	
StudentID	4776	Class	Year 1 A	DOB	08-Mar-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Horiya is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Horiya has demonstrated steady progress in addition, subtraction and time, confidently grasping key mathematical concepts. She is encouraged to explore various problem-solving strategies to further enhance multiplication and division skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Horiya has progressed proficiently in understanding fundamental science concepts and uses relevant keywords about Earth and forces. She should actively incorporate these keywords to express ideas and excel with critical analysis.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Horiya is reflecting on the concepts of Aqaaid, and her work demonstrates a clear understanding and thought process. She is encouraged to strengthen her analytical skills for responding to questions related to Tareekh concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

حوریہ ایک ذہین طالبہ ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتی ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتی ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Horiya is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, she is suggested to further explore additional features to enhance her creativity and programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Horiya has exceeded expectations in understanding the traffic rules and preserving the environment. However, she is encouraged to observe and get more familiarized with the importance of money and it's uses in daily life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Horiya has met the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate her ideas clearly.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Horiya actively participates in group discussions. She demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	82	83	A
Class Highest %	96	Class Lowest %	62
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Horiya is a reflective learner who has shown improvement in expressing her ideas more confidently, which was evident during the YLP discussions. She shows a satisfactory level in submitting reading assignments on time. She is encouraged to work more independently and to develop good study habits at home. It is recommended for her to be focused, especially during working time. She is encouraged to read a wide variety of books and learn spellings to enhance her reading fluency and writing skills. Congratulations, Horiya! You have passed the exams and are promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	95
Class Teacher:		Sneha Shrijaykumar Raikar	
Date:		27-Jun-2024	

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	26-05-2024	For displaying a positive and responsible attitude towards her learning in class.
Certificate of YLP Participation	27-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	03-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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