

|              |                     |       |                   |                    |                    |
|--------------|---------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Haniya Irfan</b> |       | Student Qatari ID | <b>31858600954</b> |                    |
| StudentID    | <b>3949</b>         | Class | <b>Year 1 A</b>   | DOB                | <b>11-Jul-2018</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Haniya has a creative imagination and positively applies teachers' feedback in reading tasks. She should practice writing instructional sentences to improve clarity and focus on phonics to enhance reading fluency.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Numeracy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

Haniya is emerging in her ability to solve addition and subtraction problems. However, to enhance her real-life application skills, she is encouraged to further practice time, data, multiplication and division.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Science</b>       | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Haniya has shown significant progress in learning forces, making things move, and understanding floating and sinking. She should use visual aids to practice vocabulary, deepen understanding, and apply real-life concepts of rocks and soil to excel.

|                                |    |   |   |   |   |   |   |
|--------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies English</b> | A* | A | B | C | D | E | U |
| Formative Assessment           |    | ✓ |   |   |   |   |   |
| Summative Assessment           | ✓  |   |   |   |   |   |   |

Haniya has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Urdu</b>          | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

ہانیہ محنتی طالبہ ہیں اور کام شوق سے کرتی ہیں۔ اگر املا کی مشق کرتی رہیں اور جملوں کی ترکیب پر محنت کی جائے تو کام میں مزید بہتری لائی جا سکتی ہے۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    |    | ✓ |   |   |   |   |   |
| Summative Assessment    |    |   | ✓ |   |   |   |   |

Haniya is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, she is suggested to further explore additional features to enhance her creativity and programming skills.

|                              |    |   |   |   |   |   |   |
|------------------------------|----|---|---|---|---|---|---|
| <b>Qatar History English</b> | A* | A | B | C | D | E | U |
| Formative Assessment         |    | ✓ |   |   |   |   |   |
| Summative Assessment         | ✓  |   |   |   |   |   |   |

Haniya has proficiency in communicating and expressing her knowledge about preserving our environment and traffic rules. However, she is encouraged to observe and get more familiarized with the importance of money in terms of Qatari Riyals.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     |    |   | ✓ |   |   |   |   |

Haniya is emerging to conduct research and use the correct vocabulary with support. She can meet the expectations by paying extra attention to analysing the concept and developing communication skills.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 |    |   |   | ✓ |   |   |   |

Haniya is a responsive and active learner and has performed well in memorization, and reading Qaida lessons. It is recommended to improve the Tajweed implementation in her recitation.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs Attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |           |                |               |
|-----------------------|-----------|----------------|---------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade |
| 85                    | 81        | 83             | A             |
| Class Highest %       | <b>96</b> | Class Lowest % | <b>62</b>     |
| Class Average %       |           | <b>84</b>      |               |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

**Class Teacher's Comments**  
Haniya is a reflective learner who has shown some improvement in expressing her ideas confidently, which was evident during the YLP discussions. She shows a satisfactory level in submitting reading assignments. However, she needs frequent reminders to be attentive during lessons and requires constant supervision and direct assistance with her assignments. She is encouraged to work more independently and to develop good study habits at home. She is advised to practice spellings and copywriting in order to improve her basic literacy reading and writing skills. Congratulations, Haniya! You have passed the exams and are promoted to Year 2.

| Attendance             |                           |         |    |
|------------------------|---------------------------|---------|----|
| Total Days in Term - 2 | 102                       | Present | 93 |
| Absent                 |                           | 9       |    |
| Class Teacher:         | Sneha ShriJaykumar Raikar |         |    |
| Date:                  | 27-Jun-2024               |         |    |

Headmistress Signature:

*E. G. Demir*



|              |              |       |                   |             |             |
|--------------|--------------|-------|-------------------|-------------|-------------|
| Student Name | Haniya Irfan |       | Student Qatari ID | 31858600954 |             |
| StudentID    | 3949         | Class | Year 1 A          | DOB         | 11-Jul-2018 |

### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Certificate of YLP Participation | 29-05-2024    | For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overall success of the YLP project. |
| Certificate of Appreciation      | 03-06-2024    | For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.                         |

### Event Roles and Awards

-

### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|