

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

## End-of-Year Progress Report (2023-2024)

Student Name	Mohame	hamed Tarek Abdelfatah							S	Student Qatari ID <b>31781803348</b>									
StudentID	3981	Class					Y	Year 1 A			DOB <b>25-Aug-2017</b>								
Literacy	•	A*	Α	В	С	D	Е	U	Grade	d Subjects	3		A*	Α	В	С	D	Е	U
Formative Assessment			~							Perspecti					~				
Summative Assessment			~						-		has met th	e expectat	ions ar	nd dev	elope	ed ade	guate	<del></del>	
Mohamed Tarek has a cr	eative imagir	nation a	and po	sitive	elv ap	plies	teach	ners'	analyt	ical skills t	through res	search wor	k. It is	advis	ed to	devel	op thi		ll
feedback in reading task											tive practio	ce and com	munic	ate hi	s idea	s clea	ırly.		
sentences to improve cla	rity and focus	s on ph	onics	to en	hance	e reac	ling		Grade	d Subjects			A*	A	В	С	D	Е	U
fluency.		A* A D C D D T							Quraan				<b>~</b>						
Numeracy		A*	A	В	С	D	Е	U	Mohamed Tarek demonstrates an exceeding interest in understanding										
Formative Assessment		<u> </u>	~					$\sqcup$	Surah Quraish concepts and establishing real-life connections. He per exquisitely in the memorization of supplications. He is suggested to pr										
Summative Assessment		<b>'</b>	L				L	Ш		citation ski		ition of sup	рисаи	ons. r	ie is s	ugge	steu t	o pra	Cuce
Mohamed Tarek is profic									1115 100	Jitation on		ild's learnii	na dur	ing th	a Tar	m			
time and data analysis. F he is encouraged to prac								ms,		A*	Strong	na 5 icariii	iig uur	ing til	0 101				—
concepts.	illo moro ma	inpiroc		u1 v 101	JII UII	u mo	iloj					ahlo							+
Science		A*	Α	В	С	D	Е	U	A Highly capable  B Capable			шис							
Formative Assessment		~							Key		Managing	comfortable	<b>X</b> 7						+
Summative Assessment		~							Rey					7					+
Mohamed Tarek has progressed profic			in un	dersta	ndin	g fun	dame	ntal							—		—	+	
science concepts and uses relevant key			eywords about Earth and forces. He												+				
should actively incorpora	ate these key	words t	o exp	ress i	deas	and e	xcel	with		U	Ungraded	)11 O	-l - C						
critical analysis.		4.1.				-	-		To	1 0/		overall Gra		nmary		0	11 C		
Islamic Studies Native		A*	A	В	С	D	Е	U	1 e	rm-1 %	Term-2 %		rall %		-	Ovei	rall G	rade	
Formative Assessment		<b>~</b>		<u> </u>				$\vdash$	01	90	91		91	Co		1 4	A*	0/	
Summative Assessment		<u> </u>	4 ~11	L_	Ļ.,	<u>.</u>	<u> </u>	, ;	Class	Highest %	96	Class Lo				lass A	verag	e %	84
مدروسة و تمكّن من التعرف ليّة تطبيقا لمجال	عيدا للاحاديث الم تحد الجملة المحد	وفهما ج :> أيثا	الايات المأد،	لى تلاوة د استما	بدة علم - ابت	درة جا نسالہ	حمد ق	اظهر م	400/	. 1.		ear Overall			Crite	rıa			
نیه نطبیعه نمجان ن مستواه	ه من الحياة العم سلاميّة للتعزيز م	بدخر املا موارد الا	تاع أن إ تمرّة لك	و است ة المس	عدابه القراء	ص الط لعه علم	يره بعد ق.أشدً	اعلى سر الأخلا		0 0	of Term-1 a								
Arabic Native	J.J	A*	Ā	В	Гс	D	E	U	60% w	reightage (	of Term-2 a							_	
Formative Assessment		~							Class Teacher's Comments										
Summative Assessment		~						П	Mohamed Tarek is an innovative and engaged learner who demonstrates										
	هارات و بمتلك ح	حمية الم	کن فی	، متم	ه مندع	متمنا	طالب	محمد	great curiosity for learning. He exhibits positive behaviour towards learning, and his accuracy in doing mental math is commendable. He										
ضور رائع داخل الصف كما مهامه في الوقت المحدد يرجى	، الصفية و يسلم	. يى منزلية و	ح جباته اا	أداء وا	ر ل يهتم ا	یر لقیادة و	بروح اا	يتحلى ب			mprehends								ſe
	أئماً .	لأفضىل د	ليحقق ا	حفيزه	بعه و ُت	ں تشج	مرارّ في	. الاست			s critical th								
Qatar History Native		A*	A	В	С	D	Е	U			ws a satisf								nts
Formative Assessment		~									ncouraged t and writing								ssed
Summative Assessment		<b>~</b>									re promote			iation	3, Tui	on. I	ou na	re pa	330u
ط اضافة الى تفاعله الايجابي ا المستوى المتميز ومواصلة	وسلوكه المنصب	ئه العالي	ىيز بذكا	ع و متم	ب لام	هو طال	طارق	محمد،				Atten	dance						
ا المستوى المتميز ومواصلة	المحافظة على هذ	ل وعليه ا	ة للدرس	ر داعم	ە بافكا	شاركت	ىف وم ا	افي الص	Total	Davs in Te	rm - 2 102	Present		98	,	Absen	t	4	
Commutan Caianaa		A *	_	В	С	D D	لوير م E	. هی تم U	_	Teacher:		Sneha							
Computer Science Formative Assessment		A* ✓	A	D		ע	E	U	Date:			27-Jun-							
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		<del>                                     </del>				$\vdash$				1							
Summative Assessment	i	• ##### e <sup>1</sup> =	in C	mo # o <sup>1</sup> -	Tan II		oiete:												
Mohamed has displayed exhibits creativity and cr																			
continue advancing his p																			

Headmistress Signature:

intricate projects.

E. Glein.



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StudentID	3981	Class	Year 1 A		25-Aug-2017		

## **Awards and Appreciations**

Appreciation Type Awarding Date		Justification					
Star of the Week	11-01-2024	For displaying a positive and responsible attitude towards his learning in the class.					
		or securing 1st position in Inter-Campus Math, Year 1 & 2 Math Relay Competition to celebrate nternational Day of Mathematics 2024 hosted by TNG School Nuaija Campus.					
Star of the Week 29-04-2024		For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility, respect, and high-quality work in the class.					
Certificate of YLP Participation		For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.					

## **Event Roles and Awards**

-	Leadership Roles	
- Headmistress Signature:	E. Glewir.	روضة ومدرسه الجيل القادم الإبتدائيه الخاصه المحاصة ال