

Uday Alaa Ahmed

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

End-of-Year Progress Report (2023-2024)

31781801393

Student Qatari ID

StudentID	026		CI	ass			Ye	ar I A			DOR		01	-May	y-201	/		
Literacy	A*	Α	В	С	D	Е	U	Grade	d Subjects	S		A*	Α	В	С	D	Е	U
Formative Assessment			~					Global	Perspecti	ive					~			
Summative Assessment				~				Uday i	s emergin	g to conduc	ct research	and u	se the	e cor	rect vo	cabu	lary v	vith
Uday is beginning to offer ideas in	small gro	ups. (Contin	uous	-	-		suppo	rt. He can	meet the e	xpectation	s by pa	ying	extra	atten			
encouragement is needed to meet										ncept and c	leveloping		unica	tion	skills.			
in understanding grammatical rule	es, attentio	on to s	spellir	ng and	l han	dwrit	ing		d Subjects	5		A*	Α	В	С	D	Е	U
is advised.	A -1-		-			-		Quraa				~						<u> </u>
Numeracy	A*	A	В	С	D	Е	U			ites an exce								
Formative Assessment		~			<u> </u>					tablishing r on of supplic								
Summative Assessment				<u> </u>	L			skills.	HIIOFIZALIO	on or supplic	auons. ne	e is sug	geste	u to	pracu	ce ms	recit	auc
Uday is confident in solving proble							1.	omino.		Your chi	ild's learni	na dur	ing th	ь Та	rm			
measurement, time and data analy critically and connect these skills							IIIK		A*	Strong	na s icarin	iig dui	ing ti	10 10.	1 1111			▜
concepts in real-life situations.	to manapa	catioi.	ı, aıvı	31011, 1	none,	y				Highly cap	ahlo							+
Science	A*	Α	В	С	D	Е	U			Capable	шлс							+
Formative Assessment		~						Key		Managing (comfortabl	177						+
Summative Assessment		~						Rey		Experiencia			7					+
Uday has shown significant progre	ess in lear	ning f	orces,	maki	ng th	ings	_			Needs Atte		iiiicuity						+
move, and understanding floating										Ungraded	1111011							+
practice vocabulary, deepen unde	rstanding,	and a	pply i	real-lii	fe cor	ıcept	s of		U		Arramall Cma	do Cum						_
rocks and soil to excel.	A str		Б		I 5	-		То	1 0/		verall Gra		nmary	У	0	moll C	uo do	
Islamic Studies Native	A*	Α	В	С	D	Е	U	1 e	m-1 %	Term-2 %		erall %		+	Ove	rall G	raue	
Formative Assessment					<u> </u>			01	80	84 96		82	· Icr	 	21 4	A	0/	٦,
Summative Assessment			٤	<u> </u>	l		,	Class.	Highest %		Class Lo				Class A	averaç	je %	ď
لأخلاق و مع ذلك فهو يحتاج إلى دعم فرديّ ودة و على الإطلاع على كتب السيرة لتقديم	و السيرة و اا التلادة الدي	حادیث	فهم الا. التَّ، ـَــ	سنا في د مد د اا	دما حا الحبياً	عدي تق ، ۱۱ ، ، ا	الظهر :	400/	. 1.		ear Overall		-	Crit	erıa			
وده و على الإطلاع على كتب السيرة لتعديم	التاروه المجا	ب علی	ی اللدر	دعوه إد	الات. ا	، انمجا . أفضل	الخي هده مد ده د		0 0	of Term-1 a								
Arabic Native	A*	Α	В	С	D	Е	U	60% w	eightage (of Term-2 a								
Formative Assessment	V			Ť			Ť				ass Teache							
Summative Assessment	1							, ,		ig as a confi								
تواجد عنده الرغبة الشديدة في التعلم	ة. المتاحة فت	. ه الط	الموادد	: حمله	ستخد	تمن ب	عدی م			deas more c needs frequ								
هم دروسه کما بذل مجهودا جیدا فی إنجاز	ى مصلحات راءة وكتابة لف	. ن—ر بة من قر	الحركي	ا جمعی لذهنیة و	باراته اا	دام مه	واستخ			nstant supe							555011	3
, , , , , , , , , , , , , , , , , , ,		_		لمنزلية				assign	ments. Ho	owever, he i	s encoura	ged to	work	more	e indep	ende		ind
Qatar History Native	A*	Α	В	С	D	Е	U			udy habits a								,
Formative Assessment		~								ing time. H order to imp								
Summative Assessment	~									passed the							auon	.5,
نضبط اضافة الى تفاعله الايجابي في ة على هذا المستوى المتميز ومواصلة في	ل وسلوكه الم	ه العالم	بز بذكائ	و متمي	ب لامع	و طال	عدي ه	o day.	Tou navo	passea are		idance	como	oou oo	, rour			
ة على هذا المستوى المتميز ومواصلة في	عليه المحافظ	درس و. درس	عمة للا	أفكار دا				Total I)avs in To	rm - 2 102	Presen		101		Abse	nt	1	
	A .1-		В		1	ر مهار - ا	-		Геасher:	1111 - 2 1102	Sneha			ar Ra		116		
Computer Science	A*	A	В	C	D	Е	U	Date:	i caciici.		27-Jun-		ixuiii	I.U				
Formative Assessment		_		~	<u> </u>	<u> </u>	$\vdash \vdash$	Date.			L'-Juii	2047						
Summative Assessment		~	<u> </u>		Ļ		Щ											
Uday is at proficient level in discu	ssing the f	eatur	es of S	Scrate	ch													

Headmistress Signature:

creativity and programming skills.

Programming, creating programs, and effectively utilising blocks. However, he is suggested to further explore additional features to enhance his

E. glemr.



Student Name	Uday Alaa Ahmed		Student Qatari ID	3178180139	393		
StudentID 5026 Class		Year 1 A	DOB	01-May-2017			

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	127-05-202/	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.

Event Roles and Awards

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	Leadership Roles	
Headmistress Signature:	E. Glein.	روضة ومدرسه الجبل القلام الإبتدائية الخاصه المرابعة الخاصة المرابعة المراب