

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

End-of-Year Progress Report (2023-2024)

| Student Name | Yaseen | en Mohamed Elgadi | | | | | | Stud | | | | 31773600128 | | | | | | | |
|--|-----------------------------|--------------------|-----------------------|---------------------|--------------|--------------------|---------------------------------------|-------------------|--|-------------|-----------------------------|-------------|------------------------|--------|------------|-------------|------------|--------|-------|
| StudentID | 3983 | | | | Class | | | | Year | Year 1 A | | | DOB 17-Mar-2017 | | | | | | |
| Literacy | | A* | Α | В | С | D | Е | U | Grade | d Subjects | 5 | | A* | Α | В | С | D | Е | U |
| Formative Assessment | | | | ~ | | | | | | Perspecti | | | | | | ~ | | | |
| Summative Assessment | | | | | | ~ | | | | | onstrated t | | | | | | | | |
| Yaseen is beginning to offer i | | | | | | | - | | | | He is encou | | | | omm | unicat | ion sk | ills b | у |
| encouragement is needed to r | | | | | | | | | | - | tion while v | vorking ii | | - | | | | F | |
| in understanding grammatica is advised. | i ruies, a | ttenti | on to s | spenn | ng and | 1 nano | iwrit | ing | | d Subjects | | | A* | A | В | С | D | E | U |
| Numeracy | | A* | Δ | В | С | D | Е | U | Quraa | | | aaadima i | ~ | | donot | | | h (). | maiah |
| Formative Assessment | | | | ~ | Ŭ | | | Ū | | | rates an ex tablishing 1 | | | | | | | | |
| Summative Assessment | | | ~ | I | | | | | | - | n of suppli | | | | - | | - | | , |
| Yaseen has demonstrated stea | adv prog | ress ir | | tion. s | subtra | ction | and | time. | skills. | | | | | | | | | | |
| confidently grasping key math | | | | | | | | , | | | Your ch | ild's learr | ing dur | ing tl | ie Tei | rm | | | |
| explore various problem-solvi | ng strate | egies t | o furt | her ei | nhanc | e mul | tiplic | ation | | A* | Strong | | | | | | | | |
| and division skills. | | A .1. | . | <u> </u> | | 5 | - | | | | Highly cap | able | | | | | | | |
| Science | | A* | A | В | С | D | E | U | | | Capable | | | | | | | | |
| Formative Assessment | | | ✓ | <u> </u> | | | | | Key | С | Managing | comfortal | oly | | | | | | |
| Summative Assessment | | | L | | ✓ | | Ļ | | | D | Experienci | ng some | lifficulty | y | | | | | |
| Yaseen has shown significant move, and understanding floa | | | | | | | | | | E | Needs Atte | ention | | | | | | | |
| practice vocabulary, deepen u | | | | | | | | | | U | Ungraded | | | | | | | | |
| rocks and soil to excel. | | | | 11 5 | | | 1 | | | | (| Overall Gr | ade Sur | nmar | у | | | | |
| Islamic Studies Native | | A* | Α | В | С | D | Е | U | Te | rm-1 % | Term-2 % | Ov | erall % | | | Ove | rall G | rade | |
| Formative Assessment | | ~ | | | | | | | | 77 | 80 | | 79 | | | | В | | |
| Summative Assessment | | ✓ | | | | | | | Class | Highest % | 96 | Class L | owest % | 6 6 | 2 (| Class A | veraç | je % | 84 |
| مة فتتواجد عنده الرغبة الشديدة لتعلم | طرق المتاح | ارد وال | يع المو | لين جه | جح يا س | لب النا | م الطاً | يستخد | | | End-of-Y | ear Overa | ll Perce | ntage | e Crit | eria | | | |
| وس الحديث والتلاوة والمفاهيم | ابة وفهم در | إءة وكت | ، من قرا | لحركية | ذهنية وا | ہارته الا | دام مړ | واستذ | 40% v | veightage (| of Term-1 a | issessmer | ıt result | | | | | | |
| Arabic Native | | روسه *A | بحفظ در A | مباته وا B | بحل واج C | تاملة وي D | رمیہ د E | لاسا. U | 60% w | veightage (| of Term-2 a | issessmer | ıt result | | | | | | |
| Formative Assessment | | A | | Б | | | E | 0 | | | Cl | ass Teach | er's Coi | nmer | nts | | | | |
| Summative Assessment | | | | | | | | | | 0 | ing as a co | | | | | - | • | | |
| نسوره بارز داخل الصّف ينجز واجباته | بتداء | | متالة | 1.511 | ام تا ب | | ر دالته د | | - | 0 | leas more (needs freg | | | | | | | | |
| يتوره بارر داخل الطوي في التعبير واجباته ده المعرفي و اللغوي في التعبير و | ستماع ، حد ثر لاثراء زاد | هم وريا العة أك | ءہ و ریع | ى العرار. ، أنصب | اهتمام | خدرہ ج غزلیة با | يمىتىن ة و الم | ياسين الصنّفيا | | | istant supe | | | | | | | 55011 | 5 |
| خطّه | دا لتحسين | تابة جيا | على الك | تدّرب ۽ | ىيچە بال | ذلك أنم | ك و كا | التحدب | assign | ments. Ho | wever, he | is encour | aged to | work | more | indep | bende | | ınd |
| Qatar History Native | | A* | Α | В | С | D | Е | U | | | idy habits | | | | | | | | , |
| Formative Assessment | | | ✓ | | | | | | focused on working time. He is further advised to practice spellings and copywriting in order to improve his basic literacy skills. Congratulation | | | | | | | | | | |
| Summative Assessment | | | ✓ | | | | | | Yaseen! You have passed the exams and are promoted to Year 2. | | | | | з, | | | | | |
| لمنضبط اضافة الى تفاعله الايجابي على هذا المستوى المتميز ومواصلة | ي وسلوكه ا | ئه العالم | یز بذکا | ع و متم | لب لام | هو طا | محمد | ياسين | | | 1 | | ndance | 1 | | | | | |
| على هذا المستوى المتميز ومواصلة | المحافظة ا | ، وعليه | ، للدرس | _ داعمة | له بافکار | | | | Total 1 | Davs in Te | rm - 2 102 | Prese | | 102 | | Abse | nt | 0 | |
| Computer Science | | A* | Α | В | С | ىھاراتە D | ع ویرہ E | | | Teacher: | | | Shrijay | /kum | ar Ra | ikar | | | |
| Formative Assessment | | л | | | Ū | | | 0 | Date: | | | 27-Ju | 1-2024 | | | | | | |
| Summative Assessment | | | • | - | | | | | | | | | | | | | | | |
| Yaseen has displayed impress | ive antiti | ude in | Scrat | tch Ir | Hee | l xhihit | ـــــــــــــــــــــــــــــــــــــ | | | | | | | | | | | | |
| creativity and critical thinking | | | | | | | | tinue | | | | | | | | | | | |
| advancing his programming s | kills in S | cratch | h by u | ndert | aking | more | intri | cate | | | | | | | | | | | |
| projects. | | | | | | | | | | | | | - | | | | | | |
| | | | | | | | | | | | | | | | بيل القادم | مدرسه الم | روضة و | | |
| | | | | | | | | | | | | | | | عبه | تدانيه الخا | (لاب | | |
| | | | | | | | | | | | | | | - | | | | | |
| Headmistress Signature: | | | E aDem | | | | | | | | | | | | | | | | |
| fredullistress olgilature. | | | | E. Gleiner. | | | | | | | | | | -1 | |) | | | |
| | | | | | | | | | | | | | | | | - | | | |
| | | | | | | | | | | | | | | | | ext Gener | | | |
| | | | | | | | | | | | | | 1 | | Audergal | ten & Prima | ay ocalool | | |

| Student Name | Yaseen Mohamed Elga | di | Student Qatari ID | 31773600128 | | | |
|--------------|---------------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 3983 | Class | Year 1 A | DOB | 17-Mar-2017 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | | For displaying a positive and responsible attitude during the filed trip and for maintaining positive relationship with others. |
| Star of the Week | 15-05-2024 | For displaying a positive and responsible attitude towards improving his behaviour in the classroom. |
| Certificate of YLP Participation | 1//-05-/07/ | For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project. |
| Certificate of Appreciation | | For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year. |
| Certificate of Appreciation | 04-00-2024 | For demonstrating punctuality and responsibility through consistent attendance throughout the academic year. |

Event Roles and Awards

Leadership Roles

روضة ومدرسه الجيل القادم الابتدائيه الخاصه E. GDein. Headmistress Signature: The Next Generation Kindergarten & Primary Scho