

Student Name	Afifa Amir		Student Qatari ID	31758602581		
StudentID	5113	Class	Year 1 A	DOB	10-Nov-2017	

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Afifa is motivated and puts in her best effort during class discussions. She performs tasks independently and confidently, showing strong reading and speaking skills. To enhance her skills, she should use a wider range of vocabulary in her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Afifa is confident in solving problems involving addition, subtraction, measurement, time and data analysis. However, she is encouraged to think critically and connect these skills to multiplication, division, money concepts in real-life situations.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Afifa demonstrates a solid grasp of science concepts and effectively connects forces and magnets. She is encouraged to consistently use keywords related to magnets, floating, and sinking when recording and explaining evidence to excel further.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Afifa has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

عفیفہ ایک ذہین طالبہ ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتی ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتی ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Afifa has displayed impressive aptitude in Scratch Jr. She exhibits creativity and critical thinking skills. However, she is encouraged to continue advancing her programming skills in Scratch by undertaking more intricate projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Afifa has exceeded expectations in understanding the traffic rules and preserving the environment. However, she is encouraged to observe and get more familiarized with the importance of money and it's uses in daily life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Afifa has met the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate her ideas clearly.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Afifa actively participates in group discussions. She demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	90	90	A*
Class Highest %	96	Class Lowest %	62
		Class Average %	84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Afifa is an innovative, engaged, and responsible learner who demonstrates great curiosity for learning. She has shown significant improvement in Term 2. She is quick to make connections and think critically about what she is learning. She has many insightful ideas to share with the class and is confident in sharing them. Moreover, her presentation skills during the YLP are highly commendable. I would like her to develop research skills by reading books more often or searching on the internet about things that interest her and talking about them in class. Congratulations Afifa! You have passed the exams and are promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Sneha Shrijaykumar Raikar		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	19-10-2023	"For being a confident and independent learner in displaying a positive and responsible attitude towards her learning in the class this week."
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of Appreciation	12-05-2024	For securing Third Place in the Urdu Essay Writing Competition. She demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr.
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	03-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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