

Student Name	Syeda Shazneen Ali Jaffery		Student Qatari ID	31758602477	
Student ID	3943	Class	Year 1 A	DOB	11-Feb-2017

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Shazneen is excelling in comprehending diverse texts. Writing commands and requests with correct punctuation showcases her advanced writing skills. She is encouraged to speak confidently to present ideas in active discussions.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Shazneen demonstrates a strong understanding of addition, subtraction, shapes, time, and data. To further enhance her skills, she is encouraged to strengthen the grasp of multiplication, division and money concepts.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Shazneen has progressed proficiently in understanding fundamental science concepts and uses relevant keywords about Earth and forces. She should actively incorporate these keywords to express ideas and excel with critical analysis.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Shazneen has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
شازنین محنتی طالبہ ہیں اور کام شوق سے کرتی ہیں۔ اگر املا کی مشق کرتی رہیں اور جملوں کی ترکیب پر محنت کی جائے تو کام میں مزید بہتری لائی جا سکتی ہے۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Shazneen has displayed impressive aptitude in Scratch Jr. She exhibits creativity and critical thinking skills. However, she is encouraged to continue advancing her programming skills in Scratch by undertaking more intricate projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Shazneen has exceeded expectations in understanding the traffic rules and preserving the environment. However, she is encouraged to observe and get more familiarized with the importance of money and its uses in daily life.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Shazneen is excelling in identifying and analysing the similarities and differences between school-based learning skills. She is encouraged to work on her communication skills by expressing an opinion.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Shazneen actively participates in group discussions. She demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.							
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<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	86	87	A
Class Highest %	96	Class Lowest %	62
		Class Average %	84

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Syeda Shazneen is a responsible, confident, and enthusiastic learner who shows a willingness to learn. She connects and comprehends existing knowledge to develop new ideas. She has improved her critical thinking skills, which were evident during YLP sessions. She shows a satisfactory level in submitting reading assignments on time. However, she is advised to attend school regularly. She is encouraged to read a wide variety of books to enhance reading fluency and writing skills. Congratulations, Syeda Shazneen! You have passed the exams and are promoted to Year 2.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	82
		Absent	20
Class Teacher:	Sneha Shrijaykumar Raikar		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	03-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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