

Student Name	Yahya Talha		Student Qatari ID	31758602134	
StudentID	5208	Class	Year 1 A	DOB	05-Dec-2017

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Yahya has a creative imagination and positively applies teachers' feedback in reading tasks. He should practice writing instructional sentences to improve clarity and focus on phonics to enhance reading fluency.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Yahya is confident in solving problems involving addition, subtraction, measurement, time and data analysis. However, he is encouraged to think critically and connect these skills to multiplication, division, money concepts in real-life situations.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Yahya demonstrates a solid grasp of science concepts and effectively connects forces and magnets. He is encouraged to consistently use keywords related to magnets, floating, and sinking when recording and explaining evidence to excel further.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Yahya is reflecting on the concepts of Aqaaid, and his work demonstrates a clear understanding and thought process. He is encouraged to strengthen his analytical skills for responding to questions related to Tareekh concepts.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
یہی محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو کام میں مزید بہتری لائی جا سکتی ہے۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Yahya has displayed impressive aptitude in Scratch Jr. He consistently exhibits creativity and critical thinking skills. However, he is encouraged to continue advancing his programming skills in Scratch by undertaking more intricate projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Yahya has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarized with the importance of rules governing home and school.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Yahya has demonstrated the targeted skills of reflection and analysis in an expected level. He is encouraged to develop his communication skills by sharing information while working in groups.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Yahya demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	88	87	A
Class Highest %	96	Class Lowest %	62
		Class Average %	84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Yahya is a reflective learner who has shown significant progress in his academic performance. His curiosity for learning new things is highly appreciated, and his numeracy skills are very well developed. He has shown some improvement in expressing his ideas more confidently, which was evident during the YLP discussions. However, he requires continuous guidance and support in completing writing tasks. He is advised to work more independently and practice spellings and copywriting to improve his basic literacy reading and writing skills. Congratulations, Yahya! You have passed the exams and are promoted to Year 2.

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Sneha Shrijaykumar Raikar		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



Student Name	Yahya Talha		Student Qatari ID	31758602134	
StudentID	5208	Class	Year 1 A	DOB	05-Dec-2017

### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	10-02-2024	Securing 1st Position
Certificate of YLP Participation	27-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	03-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---