

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

## End-of-Year Progress Report (2023-2024)

Student Name	Muhamr	mad S	hazil	Rizw	an				Stı	ıdent Qata	ri ID		31758	60191	18				
StudentID	4013	nuu o	, II (IZII	I	Class	:				ar 1 A	111111111111111111111111111111111111111		DOB			ov-20	17		
	1015					_	_										, ,		_
Literacy		A*	Α	В	С	D	Е	U	_	d Subjects			A*	A	В	С	D	Е	U
Formative Assessment				<u> </u>					Global	Perspecti	ve				✓				
Summative Assessment			~								he expecta								ls
Shazil has a creative imagina								he			h work. It i					I with	more	е	
can reach the required stand			9							_	ce and com	imunicate i				0	D	Е	T.T.
idjectives more frequently to	o elevate d				<u> </u>	D D	_		_	d Subjects			A*	A	В	С	D	E	U
Numeracy		A*	A	В	С	Ъ	Е	U	Quraa				<b>_</b>			1:	C 1		
Formative Assessment			~								ates an exc tablishing 1								
Summative Assessment			· •		L		<u> </u>				n of suppli								
Shazil is confident in solving neasurement, time and data								inle	skills.		P P		9	9	P				
critically and connect these								IIIK			Your ch	ild's learni	ng duri	ing the	e Terr	n			
concepts in real-life situation		arcipii	oution	, arvic	,1011, 1		y			A*	Strong								Т
Science		A*	Α	В	С	D	Е	U			Highly cap	able							十
Formative Assessment			~							-	Capable								+
Summative Assessment			~						Key		Managing	comfortab	lv						+
Shazil has progressed profic	iently in u	nderst	tandin	a fun	dame	ntal s	cieno	ce		-	Experienci			7					+
concepts and uses relevant l											Needs Atte								+
actively incorporate these ke	eywords to	expre	ess ide	eas an	d exc	el wi	th cri	tical			Ungraded	,1101011							+
inalysis.					-	-				O		Overall Gra	do Sur	nmarr					_
slamic Studies English		A*	Α	В	С	D	Е	U	To	m-1 %	Term-2 %		erall %	iiiiai y		Ovro	rall G	rada	
Formative Assessment				~					161	90	87		88			Ove	A	raue	
Summative Assessment		<b>✓</b>							01					62	01	A		0/	٦,
Shazil is reflecting on the co									Class.	Highest %		Class Lo				ass A	veraç	je %	8
clear understanding and tho his analytical skills for respo									100/			ear Overal			Crite	rıa			
Jrdu	mumy to q	A*	A	В	C	D	E	U U			of Term-1 a								
Formative Assessment		-A·	A	Ь	C	Ъ	E	U	60% w	eightage (	of Term-2 a								
Summative Assessment						1						ass Teache							
	11. 16	,	-1			11.1	,	1.1 5			nt and a re								
رہ کرتے ہیں اور درست تلفظ س <u>ے</u> کی پڑھائی کارکردگی اور ذخیرہ	سپی کا مطاہ دت را کہان	ىيى دىچ ، ءىا،	اسباق ه :انمکس	بن جو ا الناد	لبھلم ہا کمتہ	ین طا ایت دک	ایک د <u>ا</u> کااا	سازل			leas more ( shows a sa							ne 11	₋P
ئى پرىقائى كاركاردكى اور دكتيره	ِت یہ ہے۔	تی عبار ہوگی۔	ر نابت ہ	ہیں۔ رو ، معاون	<del>ہی</del> ے : ر میر	یت رد یع کرن	. <i>حی ہے</i> کو وسے	پرسے الفاظ ک	1		is recomme	,						re	
Computer Science		A*	A	В	C	D	E	U			beginning								asks
Formative Assessment			~								er. He is e								
Summative Assessment				~							ıdy habits a							a wie	de
Shazil has displayed impress	sive aptitud	de in S	Scrate	h Ir. F	le ex	hibits	crea	tivity			to enhance , Shazil! Yo							oted	to
and critical thinking skills. H	_							.01110	Year 2		, onuzn. 10	a nave pac	oocu unc	o oxum	is unc	aurc	prom	otcu	to
dvancing his programming	skills in S	cratch	by ur	nderta	king	more	intri	cate				Atter	dance						
projects.		-							Total 1	avs in Te	rm - 2 102			95	Δ	Absen	t.	7	
Qatar History English		A*	Α	В	С	D	Е	U		Геаcher:	-   -   -		Shrijay				-	<u> </u>	
Formative Assessment			<b>~</b>						Date:	caonor.		27-Jun			. Itali				
Summative Assessment		<b>~</b>	1	I	1	1	1		Date.			2/-Juii	202T						

Headmistress Signature:

money in terms of Qatari Riyals.

Shazil has proficiency in communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarized with the importance of

E. Glein.



Student Name	Muhammad Shazil Rizw	an	Student Qatari ID	31758601918		
StudentID	4013	Class	Year 1 A	DOB	21-Nov-2017	

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification					
Star of the Week	19-02-2024	or displaying a positive and responsible attitude towards his learning in the class.					
Certificate of YLP Participation	17/-115-71174	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.					
Certificate of Appreciation		For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.					

## **Event Roles and Awards**

-	Leadership Roles	
Headmistress Signature:	E. G.Deur.	روضة ومدرسه الجيل القادم الإبتدائيه الخاصه الجيل القادم المتحدد الإبتدائية الخاصه المتحدد الم