

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 1

Quality Education

End-of-Year Progress Report (2023-2024)

Student Name	Esha	Eshaal Umar			S	Student Qatari ID 3					31758601647										
StudentID	3913	6		Cla	ass		Y	ear 1	A DOB)B	06-Oct-2017								
Literacy		A*	А	В	С	D	E	U	Grade	d Subjects				A*	Α	В	С	D	Е	U	
Formative Assessment					~					Perspecti					 						
Summative Assessment				~					-				nd dev	developed adequate analytical skills							
Eshaal has a creative imagination and with continuous					encou	rager	nent,	she	through research work. It is advised to develop this skill with more												
can reach the required standards. She is encouraged to incorporate								reflective practice and communicate her ideas clearly.													
adjectives more frequently to eleva		î			<u> </u>	-		-	Grade	d Subjects			1	A*	Α	В	С	D	E	U	
Numeracy		A*	Α	В	С	D	E	U	Quraa							 ✓ 					
Formative Assessment						✓			Eshaal actively participates in group discussions. She demonstrates critical						tical						
Summative Assessment			✓						thinking skills while analyzing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through												
Eshaal is emerging in her ability to solve addition and subtraction									uous pract		sieu io	WOIK	on ne	I IEC	itatio	I SKIII	15 1111	Jugii			
problems. However, to enhance her real-life application skills, she is encouraged to further practice time, data, multiplication and division. Your child's learning during the Term																					
Science		A*	A	B		D	E E	U		A*	Strong	.110 0 100	anning	aarm	19 011	0 1011					
Formative Assessment		A'		Б			E	0	A Highly capable												
Summative Assessment			× ×						B Capable												
		dama							Key		Managing	comfor	tahly								
Eshaal has progressed proficiently concepts and uses relevant keywor									Rey					oulty							
actively incorporate these keyword																					
analysis.		1								E Needs Attention U Ungraded											
Islamic Studies English		A*	А	В	С	D	Е	U		U	5	····· 11	Q 1	C							
Formative Assessment				~						1.0/		Overall			mary		0	11.0	1		
Summative Assessment		~							ler	m-1 %	Term-2 %		Overal	1%		-	Over	call G	rade		
Eshaal is reflecting on the concept	s of A	qaai	d, and	l her	work	demo	nstra	ites a		88	79	01	83					Α	0/		
clear understanding and thought p													'e %	84							
her analytical skills for responding	to qu	iestio	ons re	lated	l to Ta	reekh			End-of-Year Overall Percentage Criteria 40% weightage of Term-1 assessment result												
concepts.		A ¥		D		D	F			0 0											
Urdu	4	A*	A	B	С	D	E	U	60% w	eightage o	of Term-2 a										
Formative Assessment	_			<u>、</u> 、					Class Teacher's Comments												
Summative Assessment		_		•	Ļ						ctive learne										
۔ اگر املا کی مشق کرتی رہیں اور جملوں ی لائی جا سکتی ہے۔ خوشخطی اور کُتب	تی ہیں	ے در ب	نوق س کليد	ِ ڪام ش ائت	ہی <i>ں</i> اور اکار	ل طالبہ میںمیں	محنتى	عشال کتنک	improvement in expressing her ideas more confidently, which was evident during the YLP discussions. She shows a satisfactory level in submitting												
ی ملی جا شکلی ہے۔ کوشکطی اور کب	ید بہتر ت سوگے	یں مر ن ثابت	، معاور	سے ہو ہر میں	، می جا ہتر بنان	ے محسب گی کو ب	يب پر ار کر دا	یں ترد بینے کا	reading assignments on time. However, she is encouraged to work more												
Computer Science		A*	A	В	C	D	E	U			nd to devel										
Formative Assessment			~						for her to be focused, especially on working time, and to read a variety of						of						
Summative Assessment				~					books to enhance reading fluency and writing skills. Additionally, she should learn spelling and polish her phonic skills. Congratulations, Eshaal!						0.011						
Eshaal has displayed impressive a	otitud	e in	Scrat	ch Ir.	She e	xhibit	S		You have passed the exams and are promoted to Year 2.												
creativity and critical thinking skill									rou ne	rio passoa	uno onanie		ttenda			our El					
continue advancing her programm	ing sk	kills i	n Scr	atch	by un	dertak	ing 1	more	Total I)ave in Toi	rm - 2 102		esent		73	Δ	bsent		29		
intricate projects.			. 1	-		-				Feacher:	1111 2 1102		eha Shi						20		
Qatar History English	4	A*	A	В	С	D	E	U	Date:	i cuciici.			Jun-20		uma	i itain	ai				
Formative Assessment	_		~						Dute.			27	Jun-20	<u> </u>							
Summative Assessment																					
Eshaal has proficiency in communi about preserving our environment								е													
encouraged to observe and get mo								of													
money in terms of Qatari Riyals.	re iun	minu	izcu	**1011	the m	iporta		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,													
Headmistress Signature:						E.(JD	e	•						ſ	الجيل القلا خاصه TN	ومدرسه ابتدائیه ال نبتدائیه (روضة الا			
																The Nex Kindergarter	t Genera & Primar	ition y School			

Student Name	Eshaal Umar		Student Qatari ID	31758601647			
StudentID	3913	Class	Year 1 A	DOB	06-Oct-2017		

Awards and Appreciations

Appreciation Type Awarding Date		Justification						
Certificate of Appreciation		For the exceptional talent and outstanding creativity showcased in the TNG Logo Designing Competition neld as a part of our school's 14th Anniversary.						
Star of the Week 04-03-2024		For displaying a positive and responsible attitude towards her learning in the class.						
Certificate of YLP Participation 27-05-2024		For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overal success of the YLP project.						
Certificate of Appreciation		For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.						

Event Roles and Awards

Leadership Roles

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Headmistress Signature:	E. J.Denn.	روضة ومدرسه الجبل القائم الابتدانيه الخاصه الابتدانيه (الخاصه الابتدانيه الخاصه The Next Generation Kindergarto & Primary School