

Student Name	Eshaal Ghous Muhammad		Student Qatari ID	31758601419	
StudentID	4181	Class	Year 1 A	DOB	11-Sep-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal is motivated and puts in her best effort during class discussions. She performs tasks independently and confidently, showing strong reading and speaking skills. To enhance her skills, she should use a wider range of vocabulary in her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Eshaal is confident in solving problems involving addition, subtraction, measurement, time and data analysis. However, she is encouraged to think critically and connect these skills to multiplication, division, money concepts in real-life situations.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal demonstrates a solid grasp of science concepts and effectively connects forces and magnets. She is encouraged to consistently use keywords related to magnets, floating, and sinking when recording and explaining evidence to excel further.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

عشاال ایک ذہین طالبہ ہیں جو اسباق میں دلچسپی کا مظاہرہ کرتی ہیں اور درست تلفظ سے پڑھنے کی اہلیت رکھتی ہیں۔ روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی اور ذخیرہ الفاظ کو وسیع کرنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Eshaal has displayed impressive aptitude in Scratch Jr. She exhibits creativity and critical thinking skills. However, she is encouraged to continue advancing her programming skills in Scratch by undertaking more intricate projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal has exceeded expectations in understanding the traffic rules and preserving the environment. However, she is encouraged to observe and get more familiarized with the importance of money and it's uses in daily life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Eshaal is exceeding in identifying and analysing the similarities and differences between school-based learning skills. She is encouraged to work on her communication skills by expressing an opinion.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Eshaal demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorization of supplications. She is suggested to practice her recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
96	96	96	A*
Class Highest %	96	Class Lowest %	62
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Eshaal is an innovative and engaged learner who demonstrates great curiosity for learning. She exhibits positive behaviour towards learning and participates in readwork assignments. She connects and comprehends existing knowledge to develop new ideas. She has improved her critical thinking skills, which were evident during YLP sessions. Her leadership, reliability, and flexibility have all been wonderful additions to our class. She is encouraged to read a wide variety of books to enhance her reading fluency and writing skills. Excellent, Eshaal! You have passed the exams and are promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Sneha Shrijaykumar Raikar		
Date:	27-Jun-2024		

Headmistress Signature:

E. Ghous



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	25-09-2023	For consistently demonstrating TNG values of quality work and dealing positively with her peers.
Certificate of Excellence	06-12-2023	This certificate is awarded to Eshal Ghous of 1A for securing 1st place in the Islamic Art competition.
Certificate of Excellence	07-12-2023	In Painting Competition organized by the Art and Islamic Department in celebration of International Day of Islamic Art.
Certificate of Appreciation	07-02-2024	For securing 1st position In Urdu Story telling Competition organized by TNG School, Nuaija Campus.
Certificate of Appreciation	01-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	27-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	03-06-2024	For reading the highest number of books/passages on the school's Digital Library "ReadWorks" throughout the academic year.
Certificate of Excellence	24-06-2024	For being proficient in Literacy during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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