

Student Name	<b>Mohamed Ahmed Adam</b>		Student Qatari ID	<b>31673600750</b>	
StudentID	<b>4288</b>	Class	<b>Year 1 A</b>	DOB	<b>12-Nov-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Mohamed is showing improvements in his writing skills. However, he needs to add more details. He is suggested to spend some time planning his writing before he begins.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Mohamed has demonstrated steady progress in addition, subtraction and time, confidently grasping key mathematical concepts. He is encouraged to explore various problem-solving strategies to further enhance multiplication and division skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mohamed has progressed proficiently in understanding fundamental science concepts and uses relevant keywords about Earth and forces. He should actively incorporate these keywords to express ideas and excel with critical analysis.							

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
أظهر ادم تقدماً حسناً في فهم الأحاديث و السيرة و الأخلاق و مع ذلك فهو يحتاج إلى دعم فردي في هذه المجالات. أدعوه إلى التدرّب على التلاوة المجودة و على الإطلاع على كتب السيرة لتقديم مردود أفضل.							

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
محمد يمتلك قدرة جيدة على الفهم و الاستيعاب و التحدث و الاستماع و الكتابة حضوره بارز داخل الصفّ بنجز واجباته الصفّية و المنزلية باهتمام ، أنصح بمزيد التدرّب على القراءة و المطالعة لتحسين مهارته في الإملاء و إثراء رصيده اللغوي							

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
محمد احمد هو طالب لامع و متميز بذكائه العالي وسلوكه المنضبط اضافة الى تفاعله الايجابي في الصف ومشاركته بافكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراته							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Mohamed is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, he is suggested to further explore additional features to enhance his creativity and programming skills.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			
Mohamed has demonstrated the targeted skills of reflection and analysis in an expected level. He is encouraged to develop his communication skills by sharing information while working in groups.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Mohamed demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.							

<b>Your child's learning during the Term</b>							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs Attention					
U	Ungraded						

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	81	83	A
Class Highest %	<b>96</b>	Class Lowest %	<b>62</b> Class Average % <b>84</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Mohamed is a reflective and responsible learner who has shown significant improvement in sharing his ideas clearly. He shows a satisfactory level in submitting reading assignments on time. Moreover, his empathy and confidence have greatly developed during the YLP. He works very well in individual tasks but feels uncomfortable in collaborative tasks. He is advised to practice spellings and copywriting to improve his basic literacy reading and writing skills. Additionally, he is encouraged to engage in activities that develop his speaking skills and social behaviour. Congratulations, Adam! You have passed the exams and are promoted to Year 2.			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	91 Absent 11
Class Teacher:	Sneha Shrijaykumar Raikar		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	31-01-2024	"For displaying a positive and responsible attitude towards his learning in the classroom."
Certificate of YLP Participation	27-05-2024	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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