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|--------------|-----------------|-------|-------------------|-------------|-------------|
| Student Name | Hamza Faiz Khan | | Student Qatari ID | 31058600538 | |
| StudentID | 1783 | Class | Year 9 A AD | DOB | 13-Jul-2010 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 79.5 | B |
| Summative Assessment | 73.33 | B |
| Total Percentage | 76 | B |

Hamza demonstrates proficiency in using features of descriptive writing. However, he needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 94.58 | A* |
| Summative Assessment | 78.33 | B |
| Total Percentage | 85 | A |

Hamza is a diligent student who has consistently shown dedication in his study of Qatar History. Encouraging him to focus on more in-depth analysis will undoubtedly elevate his academic achievements.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90.5 | A* |
| Summative Assessment | 61.67 | C |
| Total Percentage | 73 | B |

Hamza has shown solid progress in numeracy this year, and his efforts are evident in his performance. Hamza is advised to continue to build upon his foundation and seek opportunities to strengthen his understanding further.

| Physics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 87.5 | A |
| Summative Assessment | 70 | B |
| Total Percentage | 77 | B |

Hamza is a capable learner. However, he needs to focus on problem-solving techniques along with the theoretical knowledge of physics. Regular working through practice past paper problems will significantly boost his grades.

| Biology | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 85.56 | A |
| Summative Assessment | 71.67 | B |
| Total Percentage | 77 | B |

Hamza's consistent effort to grasp scientific concepts is notable. Strengthening his analytical skills through regular practice and seeking challenging problems will aid his continued progress.

| Chemistry | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 82.06 | A |
| Summative Assessment | 65 | C |
| Total Percentage | 72 | B |

Hamza's adeptness at problem-solving within the scientific realm is notable. Engaging with past papers from various examination boards and meticulously reviewing his answers will hone his exam technique and enhance his performance.

| ICT | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 73.08 | B |
| Summative Assessment | 73.37 | B |
| Total Percentage | 73 | B |

Hamza is a keen and good researcher. However, he needs to improve his writing style and add key terms as per the IGCSE.

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90.39 | A* |
| Summative Assessment | 86.22 | A |
| Total Percentage | 88 | A |

Hamza has shown exceptional reflection and collaboration skills over the term. He is encouraged to work on his communication skills especially the clarity and structure of his arguments to improve his overall GP performance.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 75.98 | B |
| Summative Assessment | 74.67 | B |
| Total Percentage | 75 | B |

حمزہ ایک محنتی طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کر سکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ حمزہ ا اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 83.31 | A |
| Summative Assessment | 70.67 | B |
| Total Percentage | 76 | B |

Hamza is a keen learner. He has good analytical skills. However, he needs to focus on IGCSE paper pattern questions for further benefit.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 81 | 77 | 79 | B |
| Class Highest % | 92 | Class Lowest % | 72 |
| Class Average % | | 80 | |

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Hamza is a student who exhibits strong leadership qualities and actively participates in the learning process. His dedication to leadership and his enthusiastic approach make him an invaluable member of the class. Congratulations! Promoted to Year 10.

| Attendance | | | |
|------------------------|-----|---------------------------|----|
| Total Days in Term - 2 | 102 | Present | 92 |
| Class Teacher: | | Rasheed Puthan Peedikayil | |
| Date: | | 27-Jun-2024 | |

Headmistress Signature:

Shamaila Najeeb



| | | | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of Appreciation | 23-04-2024 | The justification is to commend and motivate the student by acknowledging their accomplishment in publishing a book while encouraging them to continue their creative journey. |
| Certificate of YLP Participation | 25-05-2024 | Certificate of YLP Participation |

Event Roles and Awards

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Leadership Roles

Head Boy

| | | |
|-------------------------|------------------------|---|
| Headmistress Signature: | <i>Shamaila Najeeb</i> |  |
|-------------------------|------------------------|---|