

Student Name	Adil Shahryar Sahibzada		Student Qatari ID	31058600089	
StudentID	5457	Class	Year 9 A AD	DOB	19-Feb-2010

Qatar History English	Marks %	Grades
Formative Assessment	95.83	A*
Summative Assessment	85	A
Total Percentage	89	A

Adil is a diligent student who has consistently shown dedication in his study of Qatar History. Encouraging him to focus on more in-depth analysis will undoubtedly elevate his academic achievements.

English	Marks %	Grades
Formative Assessment	88.3	A
Summative Assessment	88.33	A
Total Percentage	88	A

Adil shows a strong ability in descriptive writing and inferring information from comprehension passages. However, to enhance the impact of his writing and expand his vocabulary, reading a diverse range of texts is recommended.

Mathematics	Marks %	Grades
Formative Assessment	95.22	A*
Summative Assessment	60	C
Total Percentage	74	B

Adil has shown solid progress in numeracy this year, and his efforts are evident in your performance. Continue to build upon his foundation and seek opportunities to strengthen your understanding further

Physics	Marks %	Grades
Formative Assessment	89.83	A
Summative Assessment	83.33	A
Total Percentage	86	A

Adil is a capable learner. However, he needs to focus on problem-solving techniques along with the theoretical knowledge of physics. Solving past paper problems would significantly boost his grades.

Biology	Marks %	Grades
Formative Assessment	91.19	A*
Summative Assessment	88.33	A
Total Percentage	89	A

Adil's meticulous approach to scientific investigations is commendable. Incorporating past paper practice into his revision strategy will help refine his exam technique and maximize his potential.

Chemistry	Marks %	Grades
Formative Assessment	88	A
Summative Assessment	81.67	A
Total Percentage	84	A

Adil's adeptness in tackling scientific problems is commendable. By actively engaging with past papers from various examination boards and meticulously reviewing his responses, he can refine his exam technique and excel in his academic endeavors.

ICT	Marks %	Grades
Formative Assessment	62.58	C
Summative Assessment	73.86	B
Total Percentage	69	C

Adil is a keen and good researcher. However, he needs to improve his writing style and focus on the common words to enrich his answers.

Enterprise	Marks %	Grades
Formative Assessment	89.11	A
Summative Assessment	85.56	A
Total Percentage	87	A

Adil showed significant improvement in his application of the enterprise concepts. To sustain progress, Adil should improve his analysis and evaluation by engaging in various business case studies and critical thinking exercises.

Urdu	Marks %	Grades
Formative Assessment	48.84	E
Summative Assessment	52.67	D
Total Percentage	51	D

عادل ایک باصلاحیت طالب علم ہیں۔ لیکن بنیادی تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ اکثر اوقات قواعد اور جملے کی ساخت میں غلطیاں کرتے ہیں۔ ان کو تحریری اور تفہیمی مہارت پر بہت توجہ دینی ہوگی۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	90.21	A*
Summative Assessment	80.67	A
Total Percentage	84	A

Adil is a diligent and hardworking student who consistently demonstrates dedication to his studies. It would be beneficial for him to engage in more practice with analytical answers.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
82	80	81	A		
Class Highest %	92	Class Lowest %	72	Class Average %	80

End-of-Year Overall Percentage Criteria  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

Class Teacher's Comments  
Adil is exceptionally talented in creative writing and consistently demonstrates responsibility. His proactive nature and initiative make him a valuable asset to the class. Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Rasheed Puthan Peedikayil				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



Student Name	Adil Shahryar Sahibzada	Student Qatari ID	31058600089
StudentID	5457	Class	Year 9 A AD
		DOB	19-Feb-2010

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-03-2024	TNGMUN 2024
Certificate of Appreciation	23-04-2024	The justification is to commend and motivate the student by acknowledging their accomplishment in publishing a book while encouraging them to continue their creative journey.
Certificate of YLP Participation	25-05-2024	Certificate of YLP Participation

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---