

Student Name	Laibah Kashif		Student Qatari ID	30958602057	
StudentID	2337	Class	Year 9 A AD	DOB	14-Feb-2009

Qatar History English	Marks %	Grades
Formative Assessment	91.81	A*
Summative Assessment	61.67	C
Total Percentage	74	B

Laibah demonstrates a strong understanding of Qatar's history and engages thoughtfully with the material. Continued active participation and in-depth research will enhance her expertise.

English	Marks %	Grades
Formative Assessment	83.2	A
Summative Assessment	80.83	A
Total Percentage	82	A

Laibah shows a strong ability in descriptive writing and inferring information from comprehension passages. However, to enhance the impact of her writing and expand her vocabulary, reading a diverse range of texts is recommended.

Mathematics	Marks %	Grades
Formative Assessment	85.89	A
Summative Assessment	47.5	E
Total Percentage	63	C

Laibah is a capable learner, who can come up to the class level. However, she is encouraged to focus on her problem-solving skills through regular practice of the taught concepts.

Physics	Marks %	Grades
Formative Assessment	78	B
Summative Assessment	68.33	C
Total Percentage	72	B

Laibah is a thoughtful and self-motivated learner. However, focusing on refining problem-solving strategies could contribute to further improvement in her grades. Strengthening her skills by attempting more past papers problems would be beneficial.

Biology	Marks %	Grades
Formative Assessment	82.69	A
Summative Assessment	57.5	D
Total Percentage	68	C

Laiba's adeptness at problem-solving within the scientific realm is notable. Engaging with past papers from various examination boards and meticulously reviewing her answers will hone her exam technique and enhance her performance.

Chemistry	Marks %	Grades
Formative Assessment	79.81	B
Summative Assessment	57.5	D
Total Percentage	66	C

Laibah possesses great potential for improvement. With continued dedication and focused practice, she can undoubtedly achieve even greater success.

ICT	Marks %	Grades
Formative Assessment	66.83	C
Summative Assessment	68.16	C
Total Percentage	68	C

Laibah is an active participant in class discussions. However, she needs to improve her writing style and add key terms as per the command words.

Enterprise	Marks %	Grades
Formative Assessment	79.07	B
Summative Assessment	80	A
Total Percentage	80	A

Laibah showed significant improvement in her application of the enterprise concepts. To sustain progress, Laibah should improve her analysis and evaluation by engaging in various business case studies and critical thinking exercises.

Urdu	Marks %	Grades
Formative Assessment	55.18	D
Summative Assessment	56	D
Total Percentage	56	D

لائیہ ایک باصلاحیت طالبہ ہیں۔ لیکن بنیادی تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ لائیہ اکثر اوقات قواعد اور جملے کی ساخت میں غلطیاں کرتی ہیں۔ ان کو تحریری اور تفہیمی مہارت پر بہت توجہ دینی ہوگی۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	81.64	A
Summative Assessment	66	C
Total Percentage	72	B

Laibah is a keen learner and possesses good analytical skills. However, she needs to focus on IGCSE paper pattern questions for further benefit.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	70	73	B
Class Highest %	92	Class Lowest %	72
Class Average %		80	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Laibah has exceptional presentation skills and takes initiative in various class activities. Her proactive approach enriches the learning environment and encourages her peers to engage actively. Congratulations! Promoted to Year 10.

Attendance			
Total Days in Term - 2	102	Present	94
Class Teacher:		Absent	
Date:		27-Jun-2024	

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	23-04-2024	The justification is to commend and motivate the student by acknowledging their accomplishment in publishing a book while encouraging them to continue their creative journey.
Certificate of YLP Participation	25-05-2024	Certificate of YLP Participation

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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