

THE NEXT GENERATION SCHOOL, DOHA TNG Al Daayen **KS 3**

End-of-Year Progress Report (2023-2024)

| Quality Educa | tion | | | 3 | ` | ŕ | | |
|---|------------------------------|--------------------|-----------|---|--|---|---|------------------------------------|
| Student Name | Tehreem Fatima Faisal | | Student C | Oatari ID | 30958 | 8601891 | | |
| StudentID | 2329 | Class | Year 9 A | 1 | DOB | 04-De | ec-2009 | |
| Qatar History English | Marks % | Grades | Accounti | ng | | Marks % | Grades | |
| Formative Assessment | 91.81 | A* | Formativ | ve Assessment | | 85.63 | A | |
| Summative Assessment | 86.67 | A | Summati | ive Assessment | | 78.89 | В | |
| Total Percentage | 89 | A | Total Per | rcentage | | 82 | A | |
| Tehreem is a diligent student who Qatar History. Encouraging her to elevate her academic achievemen | focus on more in-depth a | | understa | demonstrates strong g anding and skills, she is and profit and loss accou | advised to prac | | | ance |
| English | Marks % | Grades | Urdu | |] | Marks % | Grades | |
| Formative Assessment | 80 | A | Formativ | ve Assessment | | 81.56 | A | |
| Summative Assessment | 75.83 | В | Summati | ive Assessment | | 85.33 | A | |
| Total Percentage | 77 | В | Total Per | | | 84 | A | |
| Tehreem shows a strong ability in comprehension passages. Howeve expand her vocabulary, reading a | er, to enhance the impact of | of her writing and | _ | | ہت پختہ ہے ۔ تفہ بہ ہیں ۔ خیالات کے ائل کا مطالعہ مفید | ہیں تخلیقی سوچ ہ _ے رکھنے والیے طالہ ہماتی کتب اور رس | نہین اور محنتی طالبہ ہ صلاحیتں اور مہارتیں مے متفرق ادبی اور معلو | تحریم لسانی ، کے لی <u>ہ</u> |
| Mathematics | Marks % | Grades | Islamic S | Studies Non Native | | Marks % | Grades | |
| Formative Assessment | 86.11 | A | Formativ | ve Assessment | | 88.54 | A | |
| Summative Assessment | 42.5 | U | Summati | ive Assessment | | 75.33 | В | |
| Total Percentage | 60 | С | Total Per | | | 81 | A | |
| Tehreem is a capable learner, who encouraged to focus on her proble taught concepts. | | | | is a keen learner. She IGCSE paper pattern q Your chi | | ther benefit. | , | iO |
| Physics | Marks % | Grades | | A* Strong | | 9 | | |
| Formative Assessment | 76.5 | В |] [| A Highly capabl | e | | | + |
| Summative Assessment | 63.33 | С |] | 3 Capable | | | | + |
| Total Percentage | 69 | С | Kev (| C Managing cor | nfortably | | | + |
| Tehreem is a capable learner. How | | | 7 I 🍈 🔓 | | some difficulty | | | + |
| extensive support from learning re | | | | E Needs attenti | | | | t |
| essential. Regularly solving past p improvement. | aper problems will lead to | Significant | | J Ungraded | | | | T |
| ICT | Marks % | Grades | | | verall Grade Su | ımmarv | | |
| B | 66.54 | | - | 1.0/ | | | 0 11 0 1 | |

| ICT | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 66.54 | С |
| Summative Assessment | 74.03 | В |
| Total Percentage | 71 | В |

Tehreem is an active participant in class discussions. However, she needs to improve her writing style and add key terms as per the command words.

| Business Studies | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90.31 | A* |
| Summative Assessment | 80 | A |
| Total Percentage | 84 | A |

Tehreem shows a solid grasp of business studies concepts and analytical thinking. To further improve, I recommend engaging with case studies and staying updated on current business trends.

| Enterprise | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 85.2 | A |
| Summative Assessment | 90 | A* |
| Total Percentage | 88 | A |

Tehreem has demonstrated strong command over the foundation enterprise concepts. To further excel, she can deepen her understanding by reading business news articles and seeking opportunities to apply theoretical knowledge in real-world scenarios.

| | A* | Strong | | | | |
|-----------------------|---------|------------------------------|-----------|---------------|--|--|
| | A | Highly capable | | | | |
| | В | Capable | | | | |
| Key | С | Managing comfortably | | | | |
| | D | Experiencing some difficulty | | | | |
| | E | Needs attention | | | | |
| | U | Ungraded | | | | |
| Overall Grade Summary | | | | | | |
| Te | erm-1 % | Term-2 % | Overall % | Overall Grade | | |

| Overall Grade Summary | | | | | | |
|---|--|--|--|--|--|--|
| Term-1 % Term-2 % Overall % Overall Grade | | | | | | |
| 79 78 78 B | | | | | | |
| Class Highest % 92 Class Lowest % 72 Class Average % 80 | | | | | | |
| End-of-Year Overall Percentage Criteria | | | | | | |

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Tehreem is recognized for her respectful demeanour and excellence in sports. Her strong leadership qualities make her a standout student, positively contributing to the overall class dynamic. Congratulations! Promoted to Year 10.

| | | Attendance | | | |
|--|-----|-------------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 94 | Absent | 8 |
| Class Teacher: Rasheed Puthan Peedikayil | | | | | |
| Date: | | 27-Jun-2024 | | | |

Headmistress Signature:

Sharmaila Najeet



| Student Name | Tehreem Fatima Faisal | | Student Qatari ID | 30958601891 | L |
|--------------|-----------------------|-------|-------------------|-------------|-------------|
| StudentID | 2329 | Class | Year 9 A AD | DOB | 04-Dec-2009 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|----------------------|--|
| Certificate of Appreciation | | The justification is to commend and motivate the student by acknowledging their accomplishment in publishing a book while encouraging them to continue their creative journey. |
| Certificate of YLP Participation | 25-05-2024 | Certificate of YLP Participation |

Event Roles and Awards

| - | | | |
|----------|--------------|--|--|
| <u>-</u> | | | |
| | - | | |
| | | | |

Leadership Roles

| House Vice Captain | | |
|-------------------------|------------------|----------------------------|
| Headmistress Signature: | Sharmaila Najeeb | The Next Generation School |