

Student Name	<b>Muiz Hassan Elbanna</b>		Student Qatari ID	<b>31181804994</b>	
StudentID	<b>5466</b>	Class	<b>Year 8 A AD</b>	DOB	<b>22-Mar-2011</b>

English	Marks %	Grades
Formative Assessment	69.44	C
Summative Assessment	76.67	B
Total Percentage	74	B

Muiz showed significant improvement in comprehension, writing clearer articles, and demonstrating proficiency in active/passive voice and clauses. To sustain progress, continued practice and exploration of diverse writing styles are encouraged.

Mathematics	Marks %	Grades
Formative Assessment	91.96	A*
Summative Assessment	80.83	A
Total Percentage	85	A

Muiz can analyze measurement skills by thinking critically to solve algebraic problems. However, he needs to manage his time wisely during the summer and make connections for effective strategies.

Science	Marks %	Grades
Formative Assessment	76.5	B
Summative Assessment	90.83	A*
Total Percentage	85	A

Muiz is an enthusiastic learner. He demonstrates a good understanding of some concepts and makes relevant connections. However, he requires to put in sincere efforts and consistent independent practice.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	86.56	A
Summative Assessment	83.44	A
Total Percentage	85	A

أظهر معز قدرة جيدة على تلاوة الآيات وفهما متوسطا للأحاديث المدروسة وهو يحتاج إلى التعرف أكثر على سيرة الصحابة والتدريب على ضرب الأمثلة العملية للأخلاق. أدعوه إلى القراءة المستمرة للموارد الإسلامية وعرض مقاطع فيديو حول السيرة النبوية.

Arabic Native	Marks %	Grades
Formative Assessment	92.5	A*
Summative Assessment	76	B
Total Percentage	83	A

معز طالب لديه قدرة جيدة على الفهم والاستيعاب والتحدث يمتلك رصيد لغوي جيد لديه حضور بارز داخل الصف و ينجز واجباته الصفية والمنزلية بانتظام لكنه يواجه صعوبة في القراءة أنصح بمزيد التدريب على ذلك والعمل على تحسين خطه و عليه بالمطالعة لاث

Global Perspective	Marks %	Grades
Formative Assessment	76.63	B
Summative Assessment	78.89	B
Total Percentage	78	B

Muiz has shown improvement in reflection, communication, and collaboration. Developing his critical thinking and becoming more engaged in group activities are essential steps for his progress, helping him to better understand & communicate his ideas.

Computer Science	Marks %	Grades
Formative Assessment	79.82	B
Summative Assessment	57.56	D
Total Percentage	66	C

Muiz is making progress in understanding theoretical concepts. However, he needs to improve programming skills by practicing more complex scenarios regularly.

Headmistress Signature:

*Shamaila Najeeb*

Qatar History Native	Marks %	Grades
Formative Assessment	86.67	A
Summative Assessment	83.33	A
Total Percentage	85	A

معز طالب بارع في الشرح ويمكنه تحديد الأحداث الرئيسية التي وقعت خلال المعركة . ومع ذلك ، فهو بحاجة إلى تذكر التواريخ والمفردات التاريخية الماضية.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Muiz's progress is notable, and he has potential for further growth. I encourage him to engage more in class discussions, seek clarification, and dedicate extra time to study by setting specific goals and exploring additional resources.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	80	79	B
Class Highest %	<b>93</b>	Class Lowest %	<b>65</b>
Class Average %		<b>83</b>	

End-of-Year Overall Percentage Criteria  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Muiz shows progress in Science and Islamic Studies. While meeting grade-level expectations, he can improve in other subjects with more practice and support. Developing better study habits and a proactive approach to seeking help will support his academic growth. Socially, he interacts well with his peers and demonstrates good emotional responses. However, building more confidence in expressing his thoughts will enhance his overall development. He has shown steady progress this year, and with continued effort and support, he has the potential to achieve even more. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Rabia Tahir				
Date:	27-Jun-2024				



Student Name	Muiz Hassan Elbanna	Student Qatari ID	31181804994
StudentID	5466	Class	Year 8 A AD
		DOB	22-Mar-2011

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---