

Student Name	Amr Mohamed Maher Fathi Khalil		Student Qatari ID	31181801981	
StudentID	4319	Class	Year 8 A AD	DOB	02-Sep-2011

English	Marks %	Grades
Formative Assessment	82.28	A
Summative Assessment	85	A
Total Percentage	84	A

Amr demonstrated excellent comprehension skills, wrote compelling articles, and showed a strong understanding of active/passive voice and clauses. To excel further, Amr is advised to continue reading various texts and practicing advanced grammar.

Mathematics	Marks %	Grades
Formative Assessment	96	A*
Summative Assessment	94.17	A*
Total Percentage	95	A*

Amr has true enthusiasm and active learner. He is confident in solving problems with Numbers, Geometry, Algebra and probability. He is advised to constantly solve critical-thinking questions to further improve.

Science	Marks %	Grades
Formative Assessment	84.75	A
Summative Assessment	93.33	A*
Total Percentage	90	A*

Amar is an enthusiastic learner. He exhibits strong analytical skills. However, he needs to apply his understanding of concepts appropriately by focusing on the use of command words while answering. Keep up the good work

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	88.72	A
Summative Assessment	87.78	A
Total Percentage	88	A

يستخدم الطالب الناجح جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة لتعلم واستخدام مهارته الذهنية والحركية من قراءة وكتابة وفهم دروس الحديث والتلاوة والمفاهيم الإسلامية كاملة ويحل واجباته ويحفظ دروسه. يحتاج لتطوير مستواه في اللغة العربية

Arabic Native	Marks %	Grades
Formative Assessment	95	A*
Summative Assessment	76.89	B
Total Percentage	84	A

عمرو طالب يمتلك قدرة على القراءة والفهم والتحدث ولديه قدرة جيّدة على الكتابة يبدى اهتماما كبيرا بتعلم المادة لديه حضور بارز داخل الصف. ينجح واجباته الصّفيّة ولكنه يرتكب بعض الأخطاء الإملائية أنصح بمزيد التدريب على القراءة والمطالعة لت

Global Perspective	Marks %	Grades
Formative Assessment	91.25	A*
Summative Assessment	86.89	A
Total Percentage	89	A

Amr consistently demonstrates advanced reflection, communication, and collaboration skills. His thoughtful contributions and ability to lead are remarkable. Engaging with more complex topics will deepen his understanding and push his capabilities.

Computer Science	Marks %	Grades
Formative Assessment	88.44	A
Summative Assessment	81.56	A
Total Percentage	84	A

Amr demonstrates an exceptional grasp of programming concepts; however, he can enhance his theoretical understanding by creating mind maps and engaging in more in-depth study of key concepts.

Qatar History Native	Marks %	Grades
Formative Assessment	89.17	A
Summative Assessment	66.67	C
Total Percentage	76	B

عمرو طالب بارع في الشرح ويمكنه تحديد الأحداث الرئيسية التي وقعت خلال المعركة . ومع ذلك ، فهو بحاجة إلى تذكر التواريخ والمفردات التاريخية الماضية

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Amr shows remarkable dedication to Quran studies through his understanding and application of key teachings. To improve, he could explore various exegeses and interpretations.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	87	87	A
Class Highest %	93	Class Lowest %	65
Class Average %		83	

End-of-Year Overall Percentage Criteria  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Amr demonstrates good performance across most subjects. His analytical skills and enthusiasm for learning shine through in his class participation. However, he can further improve his grades in Literacy and Computer Science and would benefit from additional practice and support. His behavior in class is exemplary; he is respectful, responsible, and a positive role model. He has shown active participation in the Youth Leadership Programme (YLP) by engaging enthusiastically in all activities. Overall, his performance this year has been outstanding. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Rabia Tahir				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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