

Student Name	Muhammad Sarosh Zafar		Student Qatari ID	31158601764	
StudentID	3124	Class	Year 8 A AD	DOB	14-Jun-2011

English	Marks %	Grades
Formative Assessment	65.1	C
Summative Assessment	69.17	C
Total Percentage	68	C

Sarosh has shown progress in his comprehension skills, though he faced challenges in producing clear articles and understanding passive voice and clauses. To improve, a dedicated focus on writing strategies and regular grammar practice is recommended.

Mathematics	Marks %	Grades
Formative Assessment	81.38	A
Summative Assessment	62.5	C
Total Percentage	70	B

Sarosh has progressed in fractions, percentages, ratios and proportions. However, he needs to think critically, make connections and analyse the various strategies for the problems related to transformations, and equations to excel in his grades.

Science	Marks %	Grades
Formative Assessment	69	C
Summative Assessment	75.83	B
Total Percentage	73	B

Sarosh is a capable learner. However, he needs to revise and review basic science concepts consistently to improve his grades. Sincere efforts and determination toward achieving his goals will benefit him.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	72.03	B
Summative Assessment	56.89	D
Total Percentage	63	C

Sarosh possesses significant potential, and with dedicated efforts, he can attain even greater success in his academic pursuits. Engaging in more practice with analytical answers will further enhance his skills in this area.

Urdu	Marks %	Grades
Formative Assessment	80.58	A
Summative Assessment	67.22	C
Total Percentage	73	B

سروش، ان کے کام میں پہلے سے بہتری آئی ہے۔ کام کو بہتر بنانے کے لئے روزانہ املا اور بلند خوانی کریں تو جلد اچھے نتائج نکلنے کی امید کی جاسکتی ہے۔ لکائی پر توجہ کی سخت ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	76	B
Summative Assessment	63.78	C
Total Percentage	69	C

Sarosh needs improvement in reflection, communication, and collaboration. He needs to enhance critical thinking, practice clear communication and actively participate in group tasks to build his confidence and skills, focusing on further improvement.

ICT	Marks %	Grades
Formative Assessment	74.86	B
Summative Assessment	59.52	D
Total Percentage	66	C

Sarosh applies his understanding of input devices, storage devices, and ICT applications. However, he needs to demonstrate his skills in an expert system, emerging technologies, and data analysis

Qatar History English	Marks %	Grades
Formative Assessment	83.75	A
Summative Assessment	50	D
Total Percentage	64	C

Sarosh's ability to understand and differentiate his rights and duties as a citizen is on an emerging level. He is encouraged to read on the topic to retain the concepts learnt.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Muhammad's progress is notable, and he has potential for further growth. I encourage him to engage more in class discussions, seek clarification, and dedicate extra time to study by setting specific goals and exploring additional resources.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
71	69	70	B	
Class Highest %	93	Class Lowest %	65	Class Average % 83

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Sarosh has made progress in Maths, Urdu, and Science. While meeting grade-level expectations, he can improve in other subjects with more practice and support. Developing better study habits and a proactive approach to seeking help will support his academic growth. Socially, he interacts well with his peers and demonstrates good emotional responses. However, building more confidence in expressing his thoughts and feelings will enhance his overall development. Sarosh has shown steady progress this year, and with continued effort and support, he has the potential to achieve even more. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Rabia Tahir				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	19-05-2024	Certificate of YLP Participation

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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